



Office of District Planning

CEC 3 Meeting

July 20, 2016

What Can This Rezoning Accomplish?

- Alleviate overcrowding and waitlists so that all District 3 students have the opportunity to attend their zoned school
- Create zone sizes that allow for sustainable zoned enrollment
- Promote diversity in zones and schools

Guiding Policies and Principles

- Impact on Current Students
- Sibling Grandfathering
- Admissions
- Transportation/Busing

Methodology – Determining the Target Kindergarten Zone Size

- **Seat Supply:** What is the capacity of each school?
- **Seat Demand:** How many students do we anticipate?

Methodology – Determining the Zone Lines

- Contains appropriate number of residents for a school's size, based on recent enrollment trends

- Factors we take into consideration:
 - New residential construction
 - Diversity
 - Geographic barriers
 - Travel distance

Current Elementary School Zone Lines



Draft Scenarios

- Scenario A:
 - Re-site P.S. 191 to new building M342
 - Open a new elementary school in building M191

- Scenario B:
 - Re-site P.S. 191 to new building M342
 - Re-site P.S. 452 to building M191

Impact of Scenario A – Zone Size

School Name	Current Zone Size ¹	Scenario A K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	65-75	↑
P.S. 087 William Sherman	162	135-145	↓
P.S. 009 Sarah Anderson	114	100-110	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	100-110	↓
New School in Building M191	-	95-105	-

¹The current zone size is based on the 2015 Audited Register as of October 31, 2015.

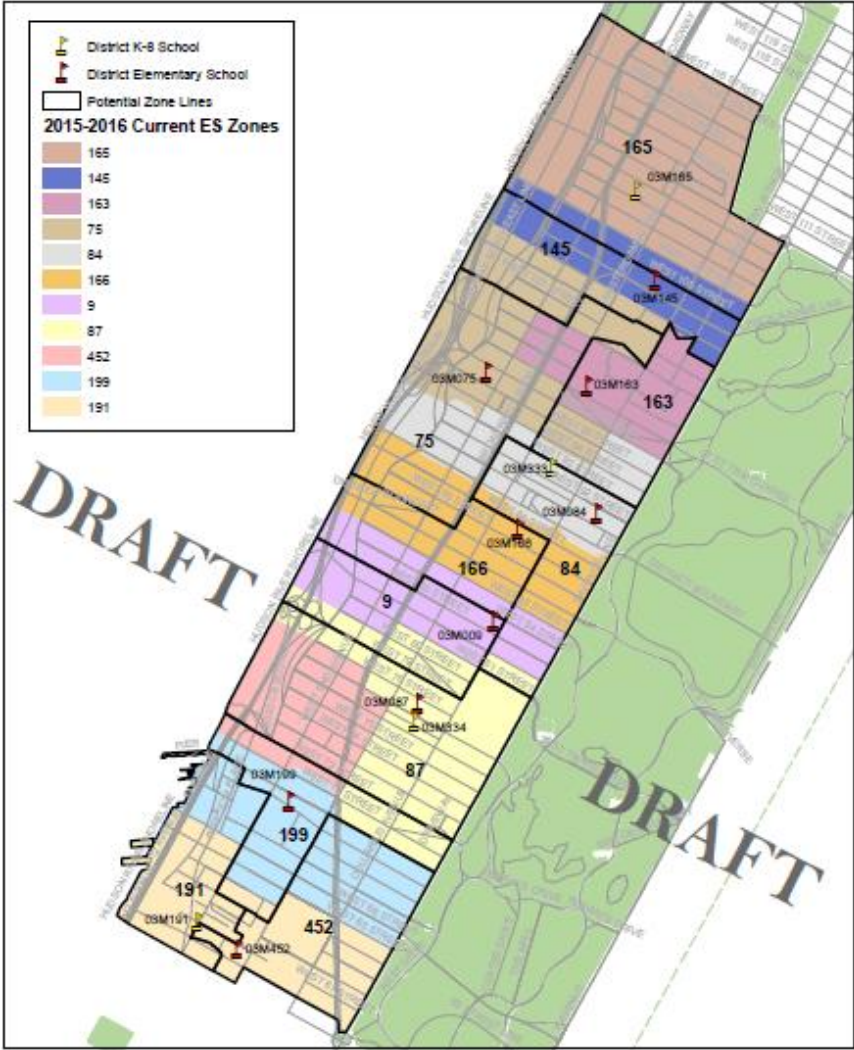
Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario A
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	0%-10%
03M087	5%	0%-10%
03M009	13%	10%-20%
03M166	16%	10%-20%
03MTBD	-	15%-25%

(1) Demographic figures are based on free/reduced price lunch status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

Draft Scenario B



Impact of Scenario B – Zone Size

School Name	Current Zone Size ¹	Scenario B K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	95-105	↑
P.S. 087 William Sherman	162	130-140	↓
P.S. 009 Sarah Anderson	114	95-105	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	95-105	↓
P.S. 084 Lillian Weber	88	110-120	↑
P.S. 075 Emily Dickinson	131	140-150	↑
P.S. 163 Alfred E. Smith	87	95-105	↑
P.S. 145 The Bloomingdale School	69	80-90	↑
P.S. 165 Robert E. Simon	153	160-170	↑

¹The current zone size is based on the 2015 Audited Register as of October 31, 2015.

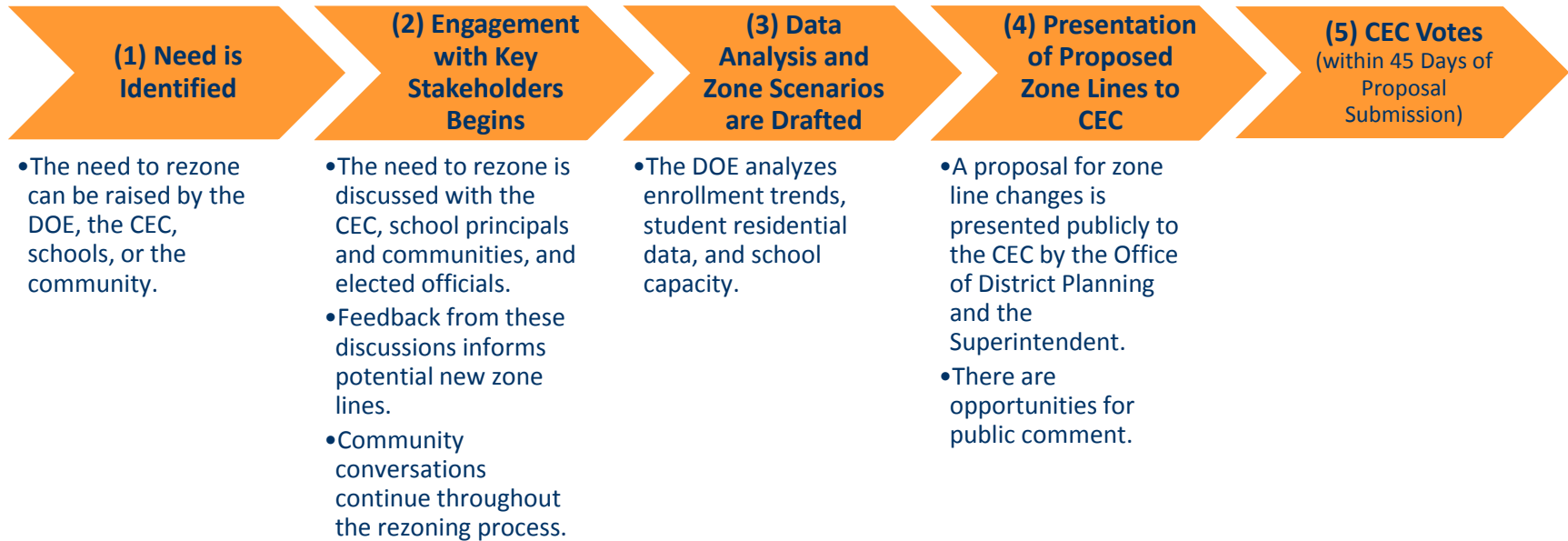
Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario B
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	15%-25%
03M087	5%	0%-10%
03M009	13%	15%-25%
03M166	16%	10%-20%
03M084	41%	20%-30%
03M075	54%	45%-55%
03M163	47%	35%-45%
03M145	48%	45%-55%
03M165	52%	45%-55%

- (1) Demographic figures are based on free/reduced price lunch eligibility status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

Overview of Rezoning Process & Timeline



Timeline for 2017 Rezoning



Contact Information and Next Steps

Next Steps:

- CEC, DOE, and Superintendent continue to receive and discuss feedback
- Formal A-190 and rezoning processes to continue in September 2016.

**Community
Superintendent,**
Ilene Altschul

Email: IAltsch@schools.nyc.gov
Subject: D3 Zoning

CEC
Community
Education Council

Email: CEC3@schools.nyc.gov
Subject: D3 Zoning

ODP
Office of District
Planning

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Subject: D3 Zoning

Appendix A.1 - Scenario A Section Counts

School Name	GE/ICT		
	Kindergarten	Grades 1-5	Grades 6-8
P.S. 191 Amsterdam	3-4	3	2
P.S. 199 Jessie Isador Straus	5	5	-
P.S. 452	3	3	-
P.S. 087 William Sherman	6	6	-
P.S. 009 Sarah Anderson	4	4	-
P.S. 166 The Richard Rodgers School of The Arts and Technology	5	4	-
New School in Building M191	4	4	-

Appendix A.2 - Scenario B Section Counts

School Name	GE/ICT		
	Kindergarten	Grades 1-5	Grades 6-8
P.S. 191 Amsterdam	3-4	3	2
P.S. 199 Jessie Isador Straus	5	5	-
P.S. 452	4	4	-
P.S. 087 William Sherman	6	6	-
P.S. 009 Sarah Anderson	4	4	-
P.S. 166 The Richard Rodgers School of The Arts and Technology	5	4	-
P.S. 084 Lillian Weber	4	4	-
P.S. 075 Emily Dickinson	5	4	-
P.S. 163 Alfred E. Smith	4	4	-
P.S. 145 The Bloomingdale School	3	3	-
P.S. 165 Robert E. Simon	5	5	2-3

Appendix B.1 - Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario A
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	20%-30%
03M087	29%	30%-40%
03M009	43%	35%-45%
03M166	35%	30%-40%
03MTBD	-	40%-50%

(1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

Appendix B.2 - Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario B
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	40%-50%
03M087	29%	25%-35%
03M009	43%	40%-50%
03M166	35%	30%-40%
03M084	53%	40%-50%
03M075	74%	65%-75%
03M163	69%	60%-70%
03M145	80%	70%-80%
03M165	65%	60%-70%

- (1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.