



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Resolution in Support of Bilingual Program Extension to Middle Schools and Citywide Remote & Digital Learning World Language Programs Access

Approved at the Sept. 13, 2023 Calendar Meeting by a quorum of Council Members present at the roll call vote
(7 approve, 3 oppose, 1 abstain)

Sponsor: Dr. Darling J. Miramey

We, the members of the Community Education Council in District 3 (CEC3), hereby present this resolution in support of extending bilingual programs to middle schools and implementing digital programs for all students within the New York City Department of Education (NYCDOE).

WHEREAS, language proficiency is a vital skill in our increasingly globalized world, enabling students to communicate, collaborate, and understand diverse perspectives, cultures, and ideas.

WHEREAS, the NYCDOE is committed to promoting equity, access, and excellence in education, ensuring that all students have the opportunity to succeed.

WHEREAS, research has shown that early language learning benefits cognitive development and enhances overall academic performance.

WHEREAS, the inclusion of bilingual programs in elementary schools has shown significant positive effects on students' language acquisition, cognitive skills, and cultural awareness.

WHEREAS, the transition from elementary to middle school is a crucial time in students' education, and it is essential to continue supporting their language development during this critical period.

WHEREAS, remote learning has become a reliable educational tool in a Post Covid Shutdown learning space.

WHEREAS, the need for accessibility and flexibility in language education, including remote and digital options, has become increasingly important in our evolving educational landscape.

THEREFORE, BE IT RESOLVED, that the Community Education Council in District 3 (CEC3) supports the expansion of bilingual programs to middle schools within the NYCDOE, to foster continuous language development and enrichment for students as they progress through their educational journey in the classroom, remote as well as using digital learning.

BE IT FURTHER RESOLVED, that the Community Education Council in District 3 (CEC3) calls for immediate establishing of citywide remote and, digital learning programs at the earliest possible to ensure that all middle and high schools students have equal access to quality language education, regardless of

their school location or available resources. As well as considering opening, as soon as possible, a citywide remote and digital learning world language program, Language Other Than English (LOTE) .

BE IT FURTHER RESOLVED, that the NYCDOE should allocate sufficient resources to support the successful integration and execution of bilingual programs extension in middle schools.

BE IT FURTHER RESOLVED, that the NYCDOE should collaborate with language experts, educators, and community stakeholders to develop comprehensive, culturally responsive, and age-appropriate world language curricula that align with students' diverse needs and interests.

BE IT FURTHER RESOLVED, that the NYCDOE should regularly monitor and assess the effectiveness of these programs, taking into account feedback from students, parents, educators, and the community, and make necessary adjustments to ensure continuous improvement and success.

THEREFORE, BE IT RESOLVED that the Community Education Council of District 3 (CEC3) urges the continuation and expansion of any currently offered Elementary School bilingual programs to Middle and High Schools within District 3 so that students can continue their course of studies.

BE IT FURTHER RESOLVED, that if no in-person option is readily available, that remote learning options are made available to students so that they may continue their bilingual education with the support of the NYCDOE.

We, the members of the Community Education Council in District 3 (CEC3), wholeheartedly believe that expanding bilingual programs to middle schools and implementing citywide remote and digital learning world language programs are integral steps towards fostering a linguistically diverse and inclusive learning environment that prepares our students for success in the global society.