



# COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Joseph A. Fiordaliso  
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Kimberly Watkins  
First Vice President

Manuel Casanova  
Second Vice President

Kristen Berger  
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Lucas Liu  
Treasurer

**Council Members:**

Noah Gotbaum  
Dennis Morgan

Pradnya Joshi  
Vincent Orgera,

Daniel Katz  
Declan Saint-Onge, *Student Member*

**Ilene Altschul**  
*District 3 Community Superintendent*

## DISTRICT 3 COMMUNITY EDUCATION COUNCIL Business & Calendar Meeting CALENDAR MEETING MINUTES

Wed. May 10, 2017

6:30 PM

P.S.76 Auditorium

220 W.121 St.

*(Approved at the June 21, 2017 CEC3 & CSD# Presidents' Council Joint Calendar Meeting by all CEC3 members present)*

### Calendar Meeting

❖ **Call to Order 7:55 PM**

❖ **Roll Call of Members** Kristen Berger, Manuel Casanova, Joe Fiordaliso, Daniel Katz, Lucas Liu, Dennis Morgan, Vincent Orgera, Kim Watkins (8).

Excused Absence: Noah Gotbaum, PJ Joshi

**DOE Staff:** Ilene Altschul, District 3 Superintendent, DJ Sheppard, District 3 Family Coordinator

❖ **Approval of Minutes**

1. April 5, 2017 Special Calendar Meeting Minutes approved unanimously by all Council members present.
2. April 26, 2017 Calendar Meeting Minutes approved unanimously by all Council members present

❖ **President's Report** -in Business meeting minutes of 5,10.17

❖ **Superintendent's Report** - in Business meeting minutes 5.10.17

❖ **DOE Office of Equity and Access Presentation on Equal Educational Access for All:**

Patrick Berry, Senior Director, Dream SHSI Initiative and Kayla Morrow, Executive Director, Advanced Academic Access. *(on file)*

- The OEA is 6 years old. They address long standing issues in equity in New York City by crating programming to address those issues to eliminate them
- They try to impact the most underserved families and students with sustainable programs
- OEA programming addresses these issues by working with schools to find out selection process for those students who get into programs. Schools deal with many challenges, school leadership is trained in how to advance equity and excellence and not inadvertently create barriers to entry into the school programs
- OEA has 6 programs
  - Equity and Excellence: Advanced Placement (AP) for All – by 2020 students will be offered access to 5 AP courses
  - Lead Higher – An Equal Opportunity Schools program that seeks to increase AP participation among students of color and low-income students not currently enrolled in AP courses. Demographics in most rigorous courses do not reflect the demographics of schools. This program looks at why and bring equity. Test scores are not the indicators, motivation and interest are.

- Equity and Excellence: College Access for All: Middle School (CAMS) – Every student will have the opportunity to visit a college campus, starting conversations about college much earlier in students’ academic careers.
- DREAM-Specialized High School Institute (DREAM-SHSI) – Citywide extracurricular program focused on preparing students to compete in the Specialized H.S. Admissions Test. Designed for 6, 7, 8 graders. You have to be free lunch eligible. Less than 1% of AP courses in the country match the demographic of the school. It is partnered with PreK for All to make sure certain eligible students are reached. There is a DREAM Summer/Fall Intensive that preps students for the SHSAT.
- NYC GREAT! – Designed to support the development of leadership and communication skills in young women in high school.
- Urban Ambassadors – A leadership development and mentorship program focusing on young men of color, preparing them for college and careers.

❖ **Public Comment**

❖ **Committee Reports**

1. Middle School Committee

- Middle School Diversity Symposium tomorrow night May 11<sup>th</sup>. Continuation of increasing level of conversation regarding middle school admissions process and how to diversity D3 middle schools.
- There are two High School admissions workshops upcoming from the High School Admissions Committee. 6<sup>th</sup> Grade High School Admissions Workshop at P.S. 180, 7<sup>th</sup> Grade High School Admissions Workshop at P.S. 76.
- May 30<sup>th</sup> is the CSD3 4<sup>th</sup> Grade Middle School Choice Process. CEC3 will provide childcare.

2. Multilingual Committee

- The met with the Mayor’s office regarding additional funding. It has to be separate item and it is better to work through with a grant.

3. Zoning Committee

- There is a Zoning Committee meeting May 31 at 9:00 AM. They will review the Harlem Schools Summit and draft resolution about improving the rezoning process
- Regent Nan Mead requested Council take a look at the ESSA plan and make recommendations. Member Katz will undertake it.

❖ **Liaison Report**

1. PS 859

- Would like to reach out to PTAs regarding sharing of funding from PTAs with more to PTAs with less funding. Member Fiordaliso suggests reaching out to Presidents’ Council President, Kerri Keiger with the suggestion to make things happen. CEC will not be able to get anything done without their support. This idea has had several iterations in the past.
- Member Casanova would like to see more successful fund-raising PTAs mentor less successful fund-raising PTAs in fund-raising techniques. Council discussion ensues about best way of getting under-funded schools to realize a more successful cash-flow and there is no majority solution.

❖ **Adjournment 9:30 PM**