



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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CEC3 Resolution Vol. 17 (P) No. 5 Resolution In Support Of Informing New York City Families About Students' Educational Rights Under State Law

Approved at the April. 26, 2017 CEC3 Calendar Meeting by a roll call vote of the Council members present at the time of the vote (7 in favor/ 0 opposed / 0 abstained)
(Absent from vote: Gotbaum, Katz, Morgan)

WHEREAS, CEC3 has long supported the efforts of the Campaign for Educational Equity, CEC3 introduces the following resolution in support of their resolution calling for the educational rights of New York City families, and

WHEREAS, Few New York City families are aware of students' educational rights under state law; and

WHEREAS, Families and other education stakeholders who are informed about students' educational rights play more active and empowered roles in advocating for our city's children; and

WHEREAS, The major categories of educational rights that the courts adopted in the *Campaign for Fiscal Equity (CFE)* case include:

- sufficient numbers of qualified teachers, principals, and other personnel;
- suitable and up-to-date curricula, including an expanded platform of programs to help students who are at risk of academic failure;
- adequate resources for students with disabilities and English-language learners;
- appropriate class sizes;
- sufficient and up-to-date books, supplies, libraries, educational technology, and laboratories;
- a safe and orderly environment;
- adequate and accessible school buildings, and

WHEREAS, Transparency, government accountability, and informed civic participation by those directly affected by any social issue are hallmarks of a healthy, anti-discriminatory democracy; and

WHEREAS, Eliminating educational inequities and educational-rights violations will give our children and, in turn, our city a better chance for a brighter future, one filled with

opportunity; and

WHEREAS, The Know Your Educational Rights Parent Ambassadors, a group of Central Brooklyn parent leaders associated with the Adelaide Sanford Institute and the Campaign for Educational Equity, have set an example by raising awareness about students' educational rights throughout their communities and by calling upon their local elected and education officials to do the same; now, therefore, be it

RESOLVED, That CEC3 hereby calls upon New York City's and New York State's elected and education officials to:

1. publish thorough, user-friendly information about students' educational rights under state law, using *Essential Resources: The Constitutional Requirements for Providing All Students in New York State the Opportunity for a Sound Basic Education* (http://bit.ly/Essential_Resources) as a template, and organized based on, but not limited to, the *CFE* categories; and
2. by September 2017, provide all New York City public school families with a copy of the resulting educational-rights publication.