



ILENE ALTSCHUL

COMMUNITY SUPERINTENDENT
COMMUNITY SCHOOL DISTRICT 3
154 West 93rd Street, Room 122
New York, N.Y. 10025

TELEPHONE 212-678-5857
FACSIMILE 212-222-7816

Implementation Plan 2018-2019

This plan is in preparation for a new policy on Middle School Admissions for September 2019.

We will be implementing Scenario C: prioritizing 25 percent of seats for students who are FRL eligible and who are lower-performing based on a composite score using the following metrics:

- 30% based on final 4th grade ELA course grade
- 30% based on final 4th grade math course grade
- 20% based on NYS ELA test score
- 20% based on NYS math test score

There are three components to this plan: to increase community awareness, to ensure that the schools are prepared to support all learners, and to begin to pilot a variety of programs in preparation for the impact of changes to incoming 6th grade classes at D3 middle school in September 2019.

Middle School Awareness and Marketing (Steps to increase awareness of all middle schools across the district)

- All Elementary School Parent Coordinators will visit all Middle Schools in District 3. They will be able to speak positively of all schools with an understanding of their programming, the school's offerings and the screening process.
- All Elementary School Guidance Counselors (with the support of the MFSC Student Support Services Team) will visit all Middle Schools in District 3. As a result of the visits, guidance counselors will be able to provide families with specifics about programming in each school in District 3 as well as special school offerings and screening process.
- Middle Schools will offer an increased number of tours and open houses to accommodate an increase of families considering their school.
- The District and the DOE will continue to host the Principal Forum and the Middle School Fair.
- The District will send out a monthly Middle School Update (starting in September 2018) to all schools via email to highlight and showcase the Middle Schools in District 3. All schools will distribute to their community via email.
- All Middle Schools will create a pamphlet that can be distributed at all District events.
- We will add direct links for Middle School websites to the district website.
- Families will be encouraged to select a minimum of 5 schools. The Office of Enrollment will include an alert for families applying to middle schools that will flag when families have selected less than 5 choices.
- Parent Coordinators, Guidance Counselors, School Staff, District Office Staff, and the Family Welcome Center will support families that may not be able to apply online.

Existing Support for Schools and Students (Including Administration, Teachers, Guidance Counselors, Parent Coordinators, additional staff)

We will continue to ensure that each school has the following resources and also support the continued development of these resources in our schools:

- An AIS (Academic Intervention Services) Team that meets a minimum of once a month to track progress of all students that are below grade level. This team may also be referred to as PPT, Child Study, etc. This team will be monitored by the District office.
- A universal screener is administered to all students in the beginning of the school year in ELA and mathematics to determine who is at risk and to provide some identification of areas of strength and need.
- Students are provided with academic interventions aligned with their needs. Tier I intervention is provided within the classroom. Tier II and III interventions are provided by a specialist in small groups as either a push-in or a pull-out program.
- Students are offered additional learning opportunities through tutoring, morning or after-school programs, or Saturday programs.
- Professional development for staff on differentiating instruction to meet the needs of all learners.
- MFSC (Special Education team and/or Instructional team) provides professional learning opportunities and works in collaboration with the District to assess the level of teacher mastery and implementation.
- Social-emotional supports through an advisory program, Guidance Counselor, Social Worker or another adult. There are structures in place so that each student is known well by at least one adult who provides supports aligned with the students' needs.

New Supports for Schools and Students *(We will begin piloting these programs, or expanding existing programs, in 2018-2019)*

- Leveraging the DOE's new \$23 million commitment to Implicit Bias and Culturally Relevant training, we will provide:
 - Implicit Bias training for all school staff.
 - Culturally Relevant training for teams of teachers to review and modify their curricula for implementation in the 2019-2020 school year.
 - Intensive coaching support for Equity Teams to support climate and culture.
- Each school will have a minimum of 2 staff members trained in 3 academic intervention programs by September 2019.
- We will strategically expand existing academic intervention programs and integrate new academic intervention programs. Training will be provided.
- Regents Algebra will be offered at all Middle Schools by September 2019.
- Regents Science (Living Environment or Earth Science) will be offered at all Middle Schools by September 2020.
- We will expand tutoring, morning or after-school programs, and Saturday programs on a school-by-school basis for additional supports and/or enrichment.

Harlem Visioning *(As we implement this middle school diversity plan, we continue to be focused and committed to supporting programming and increasing enrollment in the Harlem schools going forward.)*

- As long as there is a need, we can increase the number of Pre-Kindergarten programs
- We are adding Italian Dual Language at Young Diplomats Academy 03M242.
- We will work with the DOE and the community to ensure that the schools offer the rigorous curricula and programming that meets the community needs.
- We will work with the DOE around marketing the schools in Harlem, including through the Middle School Awareness and Marketing steps listed above.
- In 2019-2020, we hope to unzone STEM Institute 03M241 and rebrand it around a progressive philosophy including STEM focused-curricula.
- For 2020-2021, we will engage in conversations around opening a new stand-alone middle school in Harlem. This could possibly include truncations of K-8 schools.