



# COMMUNITY EDUCATION COUNCIL DISTRICT 3

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**Ilene Altschul**  
*District 3 Community Superintendent*

## Joint CSD3 Presidents' Council/ CEC3 Calendar Meeting

Wednesday June 15, 2016

PS145/West Prep Academy

150 West 105<sup>th</sup> St.

6:00pm CSD3 Presidents' Council Elections

6:30 Jt. CSD3 Presidents' Council/CEC3 Meeting

### Minutes

(Approved at the CEC3 July 20<sup>th</sup> 2016 Calendar Meeting by all Council Members Present 8-0)

#### ❖ Call to Order 6:50 PM

- ❖ **Roll Call of Members** Kristen Berger, Joe Fiordaliso, Zoe Foundotos, Noah Gotbaum, PJ Joshi, Daniel Katz, Lucas Liu, Nan Mead, Vincent Orgera, Kim Watkins (10-0)

**Late:** Theresa Hammonds @7:30 PM

**DOE:** Ilene Altschul, D3 Superintendent, DJ Sheppard, D3 Family Advocate

#### ❖ Award Presentation

a. Honoree, Principal Charles DeBerry, PS 76

#### ❖ Executive Session

- President Fiordaliso makes a motion for Council to convene for Executive Session to discuss 452. Seconded by K Begrer.
- Roll Call Vote to Convene Council:  
*Yes:* Kristen Berger, Joe Fiordaliso, Zoe Foundotos Noah Gotbaum, PJ Joshi, Nan Mead, Vincent Orgera, Kim Watckins (8)  
*Abstain:* Daniel Katz, Lucas Liu (2)  
Motion carries, Council breaks for Executive Session at 7:00 PM

#### ❖ Approval of Minutes (Council reconvenes from Executive Session at 7:30 PM)

1. May 25, 2016 CEC3 Calendar Meeting Minutes were approved unanimously by Council Members present (11-0)

#### ❖ President's Report (deferred)

#### ❖ Superintendent's Report

- Middle School appeal letters went out to today.
- Update on Russian Dual language- meeting set for June 24<sup>th</sup> with parents
- Superintendent Altschul met with Deputy Chancellor Baez

- World Language Enrichment 1 way dual program. Superintendent is working with DOE Office of Enrollment about enrollment policies for this program. It will be the first program in Manhattan.
- Summer School- 2<sup>nd</sup> grade Pilot at PS 163 with 20 students for level 1 second graders in schools identified by Central attending PS 163 for the summer. July 7<sup>th</sup> starts and end August 11<sup>th</sup>.
- PS 9 applied and was selected as a finalist for this year's \$25,000 Elizabeth Rohatyn Prize for Schools Where Teaching Matters. The yearly Elizabeth Rohatyn Prize honors a school that has made significant efforts to advance teacher capacity and effectiveness. The prize recipient will receive a one-time award of \$25,000 that may be used to support expansion and replication of its initiative.
- Save the dates for September:
  - Middle School Principal Forum is September 20th at 6:00 p.m. at PS/IS 76
  - Middle School Fair is September 27th at 5:30 p.m. at PS 242

JF: middle school appeals process still in the works. KB wants how many appeals

NG: School in district has a hole in the roof, their gymnasium is destroyed, PS 149. DOE is repairing the hole but not addressing the gym. Wants it on the record. Supt. Principal reached out to her

#### ❖DOE Presentation of Suggested Site Changes (*on file*)

- Sara Turchin, DOE Office of District Planning: Presentation and over-view of the process for proposed site changes that will impact PS 452 and PS 191, specifically Chancellor's Regulation A-190 which governs the public review process for proposals for significant changes in schools. Working with the DOE, CEC and D3 Superintendent to effectively present all scenarios: 191 moving into new Riverside Building, 452 moving into empty 191 building and rezoning of over-crowded district. CEC votes on rezoning. PEP votes on re-siting, they work closely with the Office of District Planning.
  - A-190 Engagement Process: A joint public hearing is scheduled with impacted principals, SLTs and CEC. Proposals are posed and distributed to impacted principals.
  - Overview of rezoning process & timeline
    - a. Need is identified, engagement with key stakeholders begins, data analysis and zone scenarios are drafted, presentation of proposed zone line, CEC votes.
    - b. Current elementary school zone lines posted on website.
  - Next steps
    - c. CEC3, DOE and Superintendent will continue to receive and discuss feedback.

#### A. COUNCIL COMMENTS:

1. President Fiordaliso: Liaison to 452 works closely with Principal Parker and the PTA. Isn't the resiting inconsistent with Chancellor's Regulations of zoned kids going to zoned school? Ms. Turchin agrees that a resiting would need rezoning. Zone would change for 452 students in grades K-2, zone would be farther from current location. Any resiting is aligned to rezoning. Families would be considered out of zone for new zone but they have in-zone priority even though their zone has changed. Current student's zone would change.
2. Member Katz: There are going to be 3 available school buildings south of 70th St. that can have zoned seats. The original plan for 342 was as a new school with additional seats, what happened to DOE brand new school to create those additional seats? S Turchin: They would be rezoned to 3 K sections across: They could expand in the 191 building. They did an analysis of southern part of district, taking into account what is going on in this part of the district in terms of growth. One scenario is resiting 452 and 191, 191 could expand in the 342 building. One way of achieving extra K sections but not the only way.
3. Member Berger: We need 14 K sections from 77<sup>th</sup> St. down but we are talking of moving a school on 77<sup>th</sup> St. that accommodates K sections. Discussion now has to look north of 77th St. including zones for 87 and 166 which are facing overcrowding. Need the whole equation.

4. Member Gotbaum: Zoning to solve overcrowding? Where do diversity and controlled choice come into the equation? This is a zoning process yet there is no zoning plan, it is irresponsible of DOE to present this without having a zoning plan. We have no input on what this is going to mean to overcrowding in other schools, what effect movement of zoning lines will have on community. It can't be evaluated because we have no idea where the lines will be drawn. S Turchin: Diversity is considered throughout the zoning process. 452 Principal Parker wants to expand his zone and diversify his district, attract a wider demographic. Zone lines are presently being worked on by analyst.
5. Member Liu: Can you provide a more detailed timeline so when we get into Sept., Oct we know where we need to be. Can we get some target dates? Ms. Turchin: Will provide dates and plan is to present an official map in the Fall. P
6. Member Berger: Potential backfill to M44 building, the only floated was early childhood center but we agreed that would be an excessive amount of space. Ms. Turchin: We could potentially have middle school needs, there is also a large pre-K need in that area.
7. Pres. Fiordaliso: Concern about putting Council in position on deciding on 452 resiting without having a broader zoning proposal. Need to know how 452 resiting fits into a broader scheme. Would to see zoning proposals of different scenarios including if 452 stays where it is, so CEC can make an informed call. Ms. Turchin: We will have a sketch over the next several weeks but want to do our due diligence first.
8. Member Gotbaum: What is the net number of elementary school seats we will lose? We have roughly 1300 seats: 450 at 191, 500 at new bldg., 300 at 452. Ms. Turchin: We need 14 K sections long term. CEC3 requests analysis in terms of net gains or net loss in seats. JF: we have to do revised analysis because 452 was a 4-5 year fix, a temporary solution to overcrowding. NG: District is going to have to move down to 199, which is going to take on a bigger district. ST: we are not expanding the size of 199 zone.
9. Member Berger: Can you delineate the order of operations for ODP? ST: We have a rezoning map that is shared with the Superintendent, at same time we share it with Deputy Chancellor and Chancellor,. We share with principals and they give feedback about zone and families. We share it with CEC at subcommittee meeting. In resiting 191 we were left with what to do with 191 building. The CEC brought it to us. We did not come up with idea to resite 452. We are soliciting community feedback.
10. Member Gotbaum: First time I heard this was the day after it was proposed. ST: This is the beginning of the process, there is no proposal.
11. Pres. Fiordaliso: What transportation is on the table if school is resited? ST: Spoke with colleagues today, Principal Parker has bus routes; if you are over 1 mile away you are eligible for busing, for K-2s it's ½ mile. We do a safety study for all of our building.
12. Member Hammonds: As part of the proposal, I'd like to see if the budget for the creation of a new school and budget for resiting a school comparison. ST: Any proposal that ODP issues has a section on cost of resiting. We are required to publish an educational impact statement. Opening a new school is only for a new collocation, something that impacts existing students. If a new school opens there is not an educational impact statement.
13. Member Watkins: Requests back data in change in zone retention rate post-siting.

#### ❖Public Comment on Site Changes

1. Humera Ahmed, 452 parent: If 452 moves to 61<sup>st</sup> and Amsterdam, My children will have to forgo activities and take the subway, local not express. Current 452 kids will not be able to go to their inzone school with the zoning plan. Proposal must be taken off the table.
2. Mike McCarthy, In zone parent of 2<sup>nd</sup> grader and incoming K: Attended Monday's meeting. This process has not been transparent. We've heard that discussions were held long before we heard about it. We found out that this was looked up with the Anderson

School raised it in their newsletter. Since Monday's meeting at 452, 3 families have already secured spots at other schools. This has torn our community apart and it is irreparable.  
Supt. Altschul Response: At the SLT we went into a closed session, I asked to keep it a conversation among ourselves but I recommended their constituency groups talk to their constituents and it never happened.

3. Collin O'Donnell: What bothers me is the shameful lack of transparency with regard to the principal. The process was terrible, it's too quick. What we're trying to do in integration of the schools, it's a very credible goal but it needs to be taken into account across the district and moving one school 15 blocks is not going to do it.  
S Turchin Response: Per the Chancellor's Regulation that governs free domain, the CEC has to vote within 45 days of an official presentation.
4. Lucy Philip, 452 parent: 452 does not have temporary collocation in the documents, so why are we talking about resiting 6 years later? Computer has 6 classrooms, that are ours, there is space. I called James Deckles, the space planner for Manhattan, I have not been able to reach him. How is the space currently being used?  
Superintendent Response: I met with building counsel with different schools and James Deckles. We did a walk through. It has to do with the number of students as to whether. Over the next 6 years we do have a plan in place where 452 will acquire additional classrooms so by 2021 they will have their additional 6 rooms. I do work with all these schools to ensure that 452 does have full capacity.  
Lucy Phillip: If Computer is over their footprint why do we have to wait for 2021?  
Superintendent Response: This is the plan the 3 principals, myself and space planning are working out.. It has to do with seating capacity, and based on the numbers at 452 what you are getting is what you are to, as the capacity grows you are entitled to more rooms.
5. Alexis Freeman, 452 parent of 2018 K and a 2<sup>nd</sup> grader: The kids in K-2 and next two incoming K classes will have no options. How can they transition from pre-K into K and go to a new school. This is the only group of children that is being asked to do this. Families have already been rezoned once and to ask them to do it again is unequitable. We have room to grow, the utilization plan is 425-450, we are currently at 330.
6. Beate Sissenic, 452 parent of 5<sup>th</sup> grader and 1<sup>st</sup> grader: Came to NYC Public School system in 2012 from a project based learning school. I am for the relocation; the one thing that is missing is a mixed income constituency. So far I am hearing an emphasis on geography but I would like to see data ??, I would like to see the school become a mixed income community rather than a locally based community. What disturbs me is that this definition of community does not feature the teachers. What do they need?
7. Elissa Ruback : Not speaking for or against. I believe in getting things right. I want to clarify, as SLT Chair, I was in the SLT meeting with Ilene. She said exactly what she said. Everything you heard from certain people is not exactly the truth. Come to me if you want to know the truth.
8. Mariela Franganillo, 452 parent, child in K; Chose 452 because of Principal Parker and community. Walks 3 blocks to school, playground ½ block away, likes living close to school. Against moving to 191, it will not be a zoned school and not her community. Sees that there is a lot of segregation and 191 does not grow would like to have different economic backgrounds in every school
9. Rebecca Kerievsky, 452 parent of 2<sup>nd</sup> grader: Will be out of zone if 452 is moved to 191. D3 has an overcrowding issue in southern tier, but northern tier is also overcrowded. Problem cannot simply be resolved with rezoning. PS 9 and PS 87 families would also be affected if 452 were moved. DOE should open new school in 191 building. If seats are needed beyond that new school, DOE should look at entire district.
10. Marcy Drogum, parent: having been gone through this 3 years ago at 87, we anticipated this situation then when 452 was squeezed into O'Shea, when half the K families were out of zone

families, Principal Parker, administration, teachers and families are being pitted against each other because the DOE is not presenting solutions that make sense. . We still don't have a zoning plan that works. How can DOE talk about resiting without taking about effect of rezoning. Move middle school out of O'Shea.

11. Sarah Gorvitz, incoming parent, daughter in pre-K: It would be great if Sarah could tell us who is on the PEP committee. I would like to know the other ideas under consideration at this time and to hear that these ideas are being generated but can't be discussed is a deeply dissatisfying response. I haven't heard why Computer or Anderson can't be moved, they are district wide schools. Vet that as a proposal.

Superintendent Response: The only other plan is that the new school will be opened in the new building. Zoning and resiting information go hand-in-hand.

S Turchin response: Of course they go together; we have been talking about these as parallel processes. This was an opportunity to get feedback before we put out maps. It is helpful to hear about concerns about how this impacts them. PEP has 13 members, 8 appointed by the Mayor, 5 appointed by MBP. PEP profiles will be on the CEC3.org website, Zoning Committee page.

12. Carolyn Kalus: We would like there to be a plan on the table for not only moving of 191 but also a plan for starting a new school at 342 to solve a district-wide problem. The new school was built to solve the problems of overcrowding in the district. It's a lot to ask of our little community. What did 199 do to quash the problem of rezoning? Why is Anderson untouchable? Their contract is up in 2 years. Start rezoning now and fill up rest of our school

Superintendent response: We are looking at rezoning across the entire district. It will impact all schools.

13. Hanson Liu: When DOE makes mistakes, parents suffer. Every decision DOE makes impacts everybody else.

14. Robert Tuckman: parent of 2 children at 452: Tonight I see that CEC understands the plan has holes. ODP, talk to parents to find out how many parents are going to or not going to send their children to 452 but are going to try to get their kids into 199 or 87? You have a new school that you can open and create. Let's get a good plan on the books before you go public.

Superintendent: This is the data collecting time. That is the purpose of these discussion and zoning meetings.

15, Andrea Paliughi: What happens if PEP votes on resiting or CEC votes on rezoning. Is opening a new school off the table.

Superintendent response: It's still an option, it is not off the table. Which comes first zoning or resiting?

ST: CECs thoughts are essential as to whether we move forward.

Marie: I want to understand the process and procedure of these meetings? How is the process going to be make transparent. JF: all meeting minutes are published on our websidte and zoning recordings are published as well. All emails are recorded as well. Asked o fllene: Why aren't other schools, Anderson and Computer not being considered for resiting. AS a city wide school Anderson does not get us additional seats. 199 doesn't need to be moved.

Trent Philip, parent of 1<sup>st</sup> grader. Why is the siting of a new school not in the presentation? There is nothing about 452. What are the actual steps that must be taken. Supert: it's under consideration with the deputy chancellor and chancellor. I don't know the time frame, we have one more meeting.

Michael , parent of K and future K: strongly opposed to move. I'm a physician. I treat every patient exactlyh the same way. How would it affect you if you moved your children to a place you weren't comfortable with. How would you want your own family treated.

## ❖Old Business

### 1. Focus/Priority School Transfer Letters

All students at focus and priority schools received letters. Letters are sent directly to the home. Students get their offers and have to accept or rescind. Deadline is August. Students get their transfer in August, first they have to inform the ? that they are interested in a transfer.. It's not a DOE letter it's state letter.

## 2. School Safety Updates

- K Watkins would like an update from school safety before new list comes out: which schools are in jeopardy. 191 had petitioned to be removed from the list of dangerous schools.

### ❖CSD3 Presidents' Council Meeting (See separate agenda)

#### ❖New Business (20 minutes)

1. Middle School Targets – Supt. This was first discussed at CEC MS meeting, apologies it wasn't brought to you first. Beginning stages, working with DOE She meets with principals though diversity task force. One idea is to look at MS target for title one students and focus on admissions. Data sheet (on file). Public data. Should we be looking at this MS target for all ms for their admissions. Welcomes thoughts and questions. Only schools at 6<sup>th</sup> grade admission point. Inclusive of k-8, all are title one schools. JF: How will this shift populations around the district, it could be substantial. It seems to only impact 451 and WESS. We need to do work around recruitment. How to increase title 1 students and show that these schools are viable options for them. JF:What would happen when a school . couldn't meet that quota.Quota is abased on total 6<sup>th</sup> grade enrollment. Looks at incoming grade, will take time until it impacts their poverty level. Whatever target is for incoming 6<sup>th</sup> grade. LL to IA: data from 2013-14 tp 2014-15. Looks like measure of poverty changed. Any reason for that? Supt. Don't know. For sure. Could be a reduction in admissions. KB: Could you as a district work with the individual principlas on how to obtain this admission target without changing their admission rubric. IA: Across all of our schools they still take in Level and Level 2 student.s KB: there is angst in the community. What can we as community to support those schools. IA: Schools need to put in targeted supports. All of our schools have accelerated programs and offer regents courses

#### ❖Committee Reports

- 1.Middle School
- 2.Health and Wellness 3
- 3.Multi-Lingual
- 4.Diversity
- 5.Zoning

#### ❖Liaison Reports (10 minutes)

#### ❖Public Comment

#### ❖Adjournment