



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Kimberly Watkins
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Kristen Berger
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Sharmilee Ramudith
Secretary

Council Members: Lisa Byrd Naveed Hasan Michael McCarthy Deirdre Garrett Scott
Eric Wright Assietou Sow Teddy Tawil, Student Member

Christine Loughlin
District 3 Superintendent

CEC3 & CSD3 Presidents' Council Joint Calendar Meeting 6:30 PM

Wednesday, Jan. 22, 2020

M.S. 247 Dual Language Middle School - 100 W. 77th St., NYC 10024

(Approved at the February 26th, 2020 Calendar meeting by all Council members present when the motion to approve was called (9))

Agenda

❖ **Call to Order: 6:40 PM**

❖ **Roll Call of Members:** Kristen Berger, Lisa Byrd, Lucas Liu, Mike McCarthy, Dennis Morgan, Sharmilee Ramudith, Deirdre Garrett Scott, Kim Watkins, Eric Wright (9)
Teddy Tawil, student member

Excused Absence: Naveed Hasan, Assietou Sow

DOE Staff: Christine Loughlin, D3 Superintendent, Tracy McClaire, D3 Family Liaison Coordinator, Amelia Austin, Deputy Chancellor FACE

Legislators: Gale Brewer-MBP, Marisa Maack-Chief of Staff, Office of CC Helen Rosenthal

❖ **CSD3 Presidents' Council Roll Call of Members - tabled**

❖ **Census Presentation – Joli R. Golden, U.S. Census Bureau-NYC (on file)**

1. The Census presentation covered the importance of responding to the 2020 census which consists of 10 questions. No social security numbers or bank account numbers are asked for. The 2020 Census will be mailed, followed by home census taker visit if no response received in a timely fashion. You are counted once where you live, all information is confidential. The penalty for failure to respond is \$2,500.
2. The census has various employment positions to fill that can be applied for at 2020census.gov.

❖ **Public Comment**

1. Attendee ?: Are prison populations counted?
Ms. Golden: Prison populations, dormitories and we are currently looking at where homeless populations are encamped.
2. LL: Reads statement that while 77% of public high school students graduating high school, 30% of those graduating do not meet the standards in reading and math and gives more failing percentages overall for D3 schools that do not meet percentages while charter schools have shown are exceeding citywide averages by 10-20%. If G&T programs are removed, what programs are available in public schools to help students achieve academic achievement? What are you doing to support and increase sustainable seats in Harlem schools and G&T seats? It is imperative that CEC3 & the Superintendent prioritize academic achievement so that all students at all levels of proficiency can reach their maximum potential.
 - Pres. Watkins: Thank you for the work that you are doing We are all volunteers and we all want our children to succeed. We are going to work and are working on all of those things.
3. EC, M334: Supports goal of increasing diversity but is concerned about SDAG changes and urges CEC3 to reject the recommendations

4. CM, M334 PTA Co-President: Supports diversity but CEC3 reject the SDAG recommendations.

- CEC3 member replied that she cannot support a school system that has stark disparities between schools that are predominantly white and Asian and schools that are black and Latino. If you are zoned for a particular school and you are black or brown, you are more likely to be zoned for a failing school.
- CEC3 member: No one is saying we should not be supporting struggling students, D3 has schools that lie along a spectrum and it is important that we are addressing all the families of students across that spectrum. Families at screened schools are asking how we are supporting them to make sure they are supported to achieve their academic potential as well.

❖ **Approval of Minutes**

1. Dec. 18, 2019 CEC3 Calendar Meeting Minutes motion to approve was called and seconded. Motion to approve passed by all council members present (9)

❖ **President's Report – (on file)**

President Watkins, after welcoming Christine Loughlin as D3's Superintendent, reported on various meetings and events impacting D3 schools.

- D3 Green Schools meeting Fri., Feb. 7. Upcoming meetings and events posted to CEC3 website.
- Attended a borough statewide conference on equity and disproportionality within our schools.
- FACE provided information to a council member on sponsorship protocols of an advocacy event.
- Requested CEC3 committee chairs submit information beforehand so meetings can move more efficiently.
- Model CEC 2020 6th, 7th & 8th grades, will be hosted by Principal Andrew Sullivan and Community Action School.
- External Engagement – increase engagement with CCHS and other districts to identify gaps in program availability.

❖ **Superintendent's Report**

1. Creating, with principals, a coherent instructional focus invested in clarity,
 - ✓ Accelerated Learning, D3 G&T, teacher professional development that accelerates the data
 - ✓ Contracted with Algebra for All Mathematics consultants
 - ✓ 6 teacher trainings, 4 AP trainings, focus on discourse and Problem solving.
 - ✓ Implement more schools with social emotional learning.
 - ✓ Principals trained in therapeutic crises intervention
 - ✓ In partnership with Metamorphosis around perceptual, rather than procedural, mathematics. It is being rolled out for younger students.
 - ✓ Social Studies curriculum will be accelerated. The instruction should be aligned with the end result, the U.S History & Gov't Regents.
 - In response to a question about supporting curricula and when it will begin, the Superintendent responded that the 8th grade curricula will be aligned to the 11th grade Social Studies regents end result.

❖ **Old Business**

1. SDAG and G&T Discussions
 - D3 is already doing a lot of the work. CEC3 lead the city in first re-zoning of elementary schools that took into consideration the segregation on UWS. The Middle School Committee led on the Middle School Diversity Initiative. The High School Admission Committee put forth a resolution on calling for elimination of district priorities in terms of high school and adding seats to specialized high schools around the city.
 - The Council will host a forum to bring community members together to discuss G&T & SDAG
 - The Equity & Excellence Committee will be hosting empathy workshops around G&T looking at personal choice, pro and con, hoping to bring all of the voices together to discuss it.
2. Resolution on School Funding - *tabled*
 - \$826M allotted to school funding is not the \$2B that is owed to schools in NY State.
 - Motion was called to table the resolution until February meeting due to incorrect version of the resolution. Motion was seconded and passed by all.

3. Nursing Sidebar – There are only 500 nurses employed by the DOE. We have gone from spending \$30M to \$100M/year because we have private nurses.
4. Resolution on Removal of CEC22 Council Member Jacky Cody
 - Presenting Council member stated that racial slurs should not be allowed and an apology from the CEC22 member came 6 weeks after the event. This resolution calls on resignation or removal of CEC22 member Jacky Cody. The Council member presenting the resolution confirmed that it is directed at both chancellor to take removal action and/or Ms. Cody to resign.
 - The resolution is read into the record.
 - There was debate around meaning of NYS Education Law 2590-L - only chancellor has the right to remove a member. It was also stated by a council member that CECs do not have the right to suspend a member; the bylaws should be changed first, the next step would be the chancellor.
 - DOE Deputy Chancellor A. Austin stated that the Chancellor was outspoken about the language that was used by the CEC22 member. As NYS Education law reads, there is no procedure for removal of a CEC member and further, there would be an issue with the DOE deciding which elected parent can be removed.
 - Re 2590-L ‘Violation of standards,’ it could be argued that racist language is a ‘violation of standards.’ Further, 2590-L states ‘Chancellor can use his authority to remove a member if conduct is not in the “best interest.”’
 - There was disagreement among the Council on whether the resolution is the way to effectively solve the issue.
 - Motion is called to amend the resolution. 1 opposed, 8 in favor of amending. Motion carries.
 - Amended Resolution is read into the record
 - Both original and amended versions will be voted on and the Council will accept the version that passes.

❖ **New Business**

1. 2020 Community Forum Lineup

- The Middle School Committee will host a Heterogeneous Education Forum in March.
- April Forum on Special Education
- June High School Admission Workshop

❖ **Liaison Reports**

1. 241 STEM – Liaison Garrett-Scott met with Principal Hendricks who reported that Success Charter Academy collocated with 241, is seeking to expand.

❖ **Committee Reports**

1. Equity & Excellence Co-Chairs D. Morgan and S. Ramudit reported that the next meeting is 1/30, 6pm at PS 149. They will be looking at the G&T workshop data.
2. High School Admissions – Chair E Wright reported they met yesterday. They will be working with PAs across the district to equalize high school admission information across the district and looking at changing admissions in schools across the city.
3. Middle School – Chair K. Berger reported they will met 2/3 at 9A.
4. Multilingual Chair L. Liu reported they met last week. They talked about goals for this year. Types of supports they will be advocating for. The next meeting will be Feb. 3. Division of Alternative Learners will be in attendance. Looking at having a Dist. 1,2, 3 Multilingual Committee meetig.
5. Special Education Committee Co-Chairs K. Berger and S. Ramudit reported that the first meeting will be held at 9AM on 1/24 at Joan of Arc.

❖ **Public Comment**

1. MD, Chair CB7: PS87 facing construction inside and out. CB7 trying to ensure that it is a partial closing not a full closing.
2. LL: Important we discuss issues of racism.
3. SQ, 166: CEC22 member should be removed. Any form of racial discrimination should have consequences
4. MM, CEC2: That ECC is a private meeting place for CEC elected parents is wrong. Comments made by them are held under ‘private’ heading. Their meetings should be public (*CEC meetings are subject to Open Meetings Law*)

5. AT: Jacky Cody comment wasn't just a racial slur, she dismissed concerns of a group of different people.
6. KO'C, 334: Anderson has a plan for changing admissions. G&T testing should be in the schools. She would like an opt-out program and every child fed breakfast before the test.
7. AT, 334: Social norms change over the years, hopes CEC3 votes reflects what population wants.
8. KC, 166: Getting rid of G&T is terrible idea. I didn't choose zoned school because other parents told us we shouldn't.
9. CP, 334: There is no parent consultation in this process re G&T. How can addressing a program that affects 1% of population change anything? We should be expanding G&T, we have parents who are under-represented.
10. MT, 334: 30% of families don't have internet access. Setting up a simple mailbox would connect you to 90% of the community.
11. YC, CEC1: What was said was hurtful. I implore you to pass the resolution. It's taken over 4 months to get here.
12. JN, 334: Strong proponent of accelerated learning DOE should expand offerings. A child who can read at 3 years has special needs.

❖ **Vote of School Funding Resolution – Tabled**

❖ **Vote on Removal of CEC33 Council Member Resolution**

Vote 1 – Original Resolution with 2nd resolve clause and full close: No Pass: 4 Yes / 5 No

- K Berger N / L Byrd Y / L Liu Y / M McCarthy Y / D Morgan N / S Ramuditi N / D Garrett-Scott N / K Watkins Y / E Wright N (4 Yes / 5 No = Does not pass)

Vote 2 – Amended Resolution: Passed: 8 Yes / 1 No

- K Berger Y / L Byrd Y / L Liu N / M McCarthy Y / D Morgan Y / S Ramuditi Y / D Garrett-Scott Y / K Watkins Y / E Wright Y

❖ **Adjournment: 9:47 PM**