



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Kimberly Watkins
President

Kristen Berger
First Vice President

Manuel Casanova
Second Vice President

Lucas Liu
Treasurer

Genisha Metcalf
Secretary

Council Members: Inyanga Collins Daniel Katz Michael McCarthy Jean Moreland | Ilene Altschul
Dennis Morgan Vacant, ELL Member Vacant, student member District 3 Community Superintendent

CEC3 Calendar Meeting

Tuesday, Nov. 21, 2017, 6:30 PM

P.S. 165 / M.S. 862 Mott Hall II - Auditorium

234 W. 109th St., NYC 10025

(Approved as amended at the Jan. 17, 2018 CEC3 & CSD3 Presidents' Council Joint Calendar meeting by all CEC3 Council members present)

❖ Call to Order 6: 45P

❖ Roll Call of Members:

Kristen Berger, Manuel Casanova, Inyanga Collins, Daniel Katz, Lucas Liu, , Michael McCarthy, Jane Yan Sun, Kim Watkins, Alana Metcalf, *student member*

Late: Jean Moreland, 7:20p, Dennis Morgan, 7:40p

Excused Absence: Genisha Metcalf

DOE Staff: Ilene Altschul, District 3 Superintendent; DJ Sheppard, D3 Family Leadership Coordinator

❖ Approval of Minutes

1. Sept. 19, 2017 Calendar Meeting Minutes were approved as amended with addition of Mike McCarthy's name, by all Council members present
2. Oct. 25, 2017 Calendar Meeting Minutes were approved by all Council members present

❖ President's Report ~ *deferred*

❖ Superintendent's Report

- Appointed Andrew Sullivan as the principal of Community Action MS 258.
- Completed Level II for 03M247 and 03M180– waiting to move to SLT consultation
- Schools had an opportunity to apply for Dual language PreK.
PreK Dual Language sections for 2018-2019: 03M145 has been selected to have 1 Spanish and 1 Russian dual language section (in lieu of 2 GE PreK) and 03M180 has been selected to have 1 Spanish dual language section.
- My Brother's Keeper Grant- Starting the work with Isoke Nia - December 7th at January 11th at PS 241, December 11th and January 8th at Wadleigh

❖ Public Comment 1

President Watkins commented that CEC3 is disheartened by the timing of the transactions re changes being proposed re A-190. They will be sent to the district Nov. 20. It means that the official engagement takes place in the middle of the holiday season. There are two FAQs for each of the schools that will be handed out. CEC3 is here to help.

1. Alexandra: Product of the public school system, worked in the public school system for 20 years. She is very happy with the way MH2 has been. Please don't break what's not broken. MH2 is a great model.
2. Julia: Agrees with previous speaker. We want to make sure that our principal has everything he needs to make it a success.
3. Cheryl and William de Jong Lambr, MH2: Want to add their voice in support of Principal Lowe and the incredible teachers of MH2. They are gifted and dedicated individuals.
4. Heather Lottner: 165: In favor of truncations. It will serve the community of students well. It's hard to spread resources from PreK to 8.
5. Indira Bashli: 165:

6. Delys Colon: 165: Against truncation. Her son has been in in the school since kindergarten. Her son will have to transfer to another school for one year. 165 students are good students and MH2 should accept them. They are in the same building already.
7. Sharon Chisom, 165: Supports the truncation. Think it's good for 165.
8. John, MH2: Seen other schools expand rapidly and the administration always takes a real hammering. Wants support for Principal Lowe. Would like detail about what kind of support he'll get. He is frustrated that the parents don't have any choice in the matter.
9. John Lopez: Opposed to the truncation. His son is in 6th grade and has had great engagement with the school. His son is not overwhelmed by having too many kids in the classroom. His state scores have gone up.
10. John Lopez Jr, 6th grader 165: Heartbroken his school is closing. His teachers have pushed him to his limit.
11. Principal Marlon Lowe, MH2: He backs the DOE proposal, thinks it's favorable in a lot of ways. He believes in the capacity of his team to absorb and inherent the 165 children and believes that the 165 students will succeed at MH2. He emphasizes with 165 families but he is positioning the school to absorb a new community that we want to serve on the highest level. It affords 165 families choice. And there will be a fair and reasonable compromise. MH2 greets the 165 families with open arms.
12. Deborah Mastriano, Principal 165: If the truncation was to go through the principals will be cooperating and MH2 will be offering excellence. Students from 165 have been going to MH2, they are already in MH2. It's an already existing relationship.
13. Sharon Parker Frasier. Her son was in the first graduating class of MH2 in 2004. She supports what's going on. Hope schools come together, struggling schools need parent involvement.

❖ Old Business

1. A-190 Changes for 2018
 - Questions and thoughts for Superintendent Altschul:
 - A-190 Changes for 2018 - Teachers from 208 will go with the merger but teachers from 165 will not go to MH2. Superintendent Altschul: The 165 truncation does not include the staff. It's a different process. Teachers in 6, 7, 8th grade will be given priority by seniority if common branch licensed; middle school teachers will be supported and we will work with them to find new positions. For the most part, the majority of MS teachers from 165 will interview for new positions. For 208 and 185, the teachers all merge and most will remain in the school.
 - What is the timeframe for A-190? Nov. 30th posting of DOE proposal, Jan. 24 goes to PEP vote. Joint Public Hearing has to occur before the PEP hearing. Supt. Altschul: We are in the process of determining the dates because it is in many different offices it's hard to get confirmation of dates.
 - Middle School Committee is concerned with the timing of the scheduling of things. Middle School applications are due Dec. 1 but proposal posting is Nov. 30th. What does it mean for MH2 for incoming 5th grade? Supt. Altschul. . We will be increasing MH2 6th grade by one section. If any child who has submitted an application prior to Dec. 1 and wants to make revisions, we can work with families in revising their application.
 - What is process for the 165 students? Supt. Altschul: After the Jan. 24th PEP vote, the 6th and 7th graders at 165 will go through the Truncation Application process, they will get a list on their application of where there are seats available. The family welcome center will come to the sight and work with the families as well.
 - The total number of 6th grade seats in D3 would be sustainable if MH2 did not add a section: Supt. Altschul: That decision will be made at the OOE. We want to make sure that we have space and viable seats. Council member remarked that it should have been more definitive and that adding an extra 6th grade section should have been up to the school.
 - How do teachers of 165 support 6th and 7th graders who need to apply to different schools? Supt. Altschul: The teachers will work to make sure they meet all the standards. If students want to go to other schools they will reach out to them.
 - How is school funded? Supt. Altschul: There is no additional funding for transition.

- 80 students will be truncated out, will school change its Title 1 status? Supt. Altschul: I don't know who the students are to say what the percentage of Title 1 is. Next year's Title 1 funding is based on this year's enrollment.
 - What if enrollment is not high enough to support 5 cluster teachers at 185, Supt. Altschul: Currently 185 is using additional funding to support cluster teachers that is their decision.
 - What is the difference between a merger and a consolidation? Supt. Altschul: The DOE uses the terms interchangeably. For official purposes they use consolidation
 - What is Title 1 percentage at MH2: MH2 is currently at 58% for Title 1 students, 2% more and they will be a lot more federal money. Federal allocations for additional funding is based on 60%. Title 1 funding, every family is urged to fill out the free lunch form.
 - Can conversation be deferred for one year? Supt. Altschul: The timeline remains the same. You can provide feedback to the PEP,
 - 208 class overcrowding? Suggestion for a bridge-class, is there a possibility that the AP could teach a second 5th grade class? Supt. Altschul: Contractually she could not.
2. PS208 Fifth Grade Class
 - Are there still 37 5th graders at 208? Supt. Altschul: Yes. We are in discussion with Dr. Green. I did recommend a bridge class 4/5th grade bridge. Principal Green is asking for the funding that will give her for a para to hire but would like to use it for a status (p/t) teacher to work with small groups 3-4 days a week.
 3. Contract for Excellent Funding Discrepancy
 - President Watkins notes that there is a C4E discrepancy related to 208 class size. The allocation from C4E went to 3rd grade class reduction. Matthew Manner, said most of the funding is going to renewable school but only 9.7% of \$3 million is going to them.
 - Supt. Altschul reads response from Matt Manner, DOE Budget Office re Oct. 25th C4E presentation to the CEC3 and class size: As far as the C4E goes I think the confusion was based around class size reduction. The renewal schools are the focus of the class size reduction efforts, but this is separate from the C4E allocation to schools. I may have been misunderstood at the C4E meeting, but I never said the renewal schools received the majority of the C4E funding. C4E funding is allocated in accordance with needs weights issued by New York State Education Department (NYSED). Needs weights, which are based on student makeup, are updated by NYSED annually. I will try and get documentation for the basis of the allocation, but I am not sure I will be able to get this information by tomorrow. Supt. Altschul remarked that we can loop in Rosemary Tafaro, DOE Budget Director

❖ **New Business**

1. March 20th Chancellor Farina Town Hall
 - It's a scripted town hall. The CEC3 AA will gather and send notes from the last town hall. Member volunteers are needed to facilitate this and solicit questions.

❖ **Liaison Reports**

1. Mott Hall II – Council member asked if there are courses 165 students can take so they are on the same level as MH2 students.
 - Supt. Altschul: Summer school is a possibility, we can recommend but we cannot force children to attend. Level 1 students are automatically invited. Level 2 students, falling just short of standards will get promoted.
 - There is a misconception that MH2 get mostly Level 3s & 4s but Level 1& 2s are admitted as well and get the most support.
 - Principal Lowe: Summer Bridge is independent of summer school. It is school led and is built into our model which is smaller and more intimate.
2. PS 452 – Are having a problem sourcing crossing guards.
3. New Liaison Assignment – Jane Yan Sun, ELL member will assume PS180, MS250 and MS 258.

❖ **Committee Reports**

1. Excellence & Equity – Dennis Morgan and Genisha Metcalf, Co-Chairs reporting: Had a small group. Discussion was about raising funds and how funds are distributed. They will be reaching out to CEC3 to get an idea of what D3 schools are most in need of. Feels that we need to assess schools, particularly in the upper district and find out how to support them. The power of collective actions can't be underestimated.
2. Multilingual – Lucas Liu, Chair reporting: They met with Council member Helen Rosenthal. The Dual Language School spoke about dual language funding in order to get CC Rosenthal on board. Other schools spoke about the need for funding. Ten D3 schools fall in her district. Hope to set up meetings with CC Mark Levine and CC Bill Perkins.

❖ **Public Comment**

1. Mark Diller, CB7: He has been re-appointed Co-Chair of Youth Education Committee.
2. Shanti Menor, MH2: Would like to slow down the transition. Could MH2 hire new teachers for 165 to fill in the gaps?
 - Supt. Altschul: It becomes too confusing as to which school they're in and who's teaching them; if MH2 teachers are teaching them, they are MH2.

❖ **Adjournment 9:00P**