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Regarding Responsible Implementation
of Generative Artificial Intelligence in Public Schools

Approved September 17, 2024, CEC3 meeting by Council Members vote.

Sponsors: Dr. Darling James Miramey, Dr. Ting Yuan, Ramata Sakho

Preamble

The Community Education Council in NYC School District 3 (CEC3), recognizing the increasingly pervasive technology of Generative Artificial Intelligence (Generative AI), acknowledges the potential opportunities and challenges posed by Generative AI uses in the classroom. As Generative AI technology continues to advance, it is a crucial time to provide a responsible and ethical 21st-century educational experience for P-12 students and families under the changing digital contexts of learning and the mandate of the New York State Computer Science and Digital Fluency Standards.

WHEREAS, CEC3 is committed to ensuring that the education provided to students in our district is forward-thinking, equitable, and student-centered;

WHEREAS, Generative AI technology offers potential opportunities as well as risks for educational experiences;

WHEREAS, with responsible and ethical guidance through professional development for school leaders and teachers, Generative AI has the potential to innovate education by offering personalized learning, increasing efficiency, and broadening interdisciplinary access to educational resources;

WHEREAS, there is a need to mitigate risks of data privacy and algorithmic biases when integrating Generative AI in education;

WHEREAS, there is a need to inform teachers, students, and families of the benefits, risks, and ethics of using Generative AI;

WHEREAS, it is a crucial time for District 3 to provide professional development to school leaders and teachers for responsible and ethical uses of Generative AI tools in the classroom;

RESOLVED, that CEC3 urges that NYC DOE takes timely steps to support school leaders and teachers' knowledge and classroom pilot by immediately developing a guideline for Generative AI in education;

RESOLVED, that CEC3 advocates for professional development programs to equip school leaders and educators with the timely skills to responsibly and ethically integrate Generative AI tools, and to continue to focus on student-centered teaching and learning experiences enacted in school curriculum;

RESOLVED, that CEC3 urges public schools within District 3 to explore creative learning brought by Generative AI to assist in classroom-based personalized learning, curriculum planning, and assessment;

RESOLVED, that CEC3 encourages collaboration between our district and higher education institutions to develop responsible and ethical Generative AI guidelines alongside implementing the New York State Computer Science and Digital Fluency Standards;

RESOLVED, that CEC3 calls upon government bodies to allocate resources for research and development in Generative AI applications in education, with a focus on creating safeguards against risks and bias, thus ensuring that Generative AI integration and related P-12 computer science education programs benefit all students equitably and creatively.