



# COMMUNITY EDUCATION COUNCIL DISTRICT 3

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## Vol. 17 (P) No. 6 Zoning Process Resolution - June 2017

**Approved at the June 21, 2017 CEC3 & CSD3 Presidents' Council Joint Calendar Meeting by a roll call vote of the Council members present at the time of the vote (10 in favor/ 0 opposed/ 0 abstained)**

**Whereas**, Chancellor's Regulation A-185 of the New York City Department of Education outlines the responsibility of elementary school zone line changes, and

**Whereas**, the last revision of Chancellor's Regulation A-185 took place in January 2005 with the stipulation that the Community Superintendent consult with the "Regional Superintendent," a position which no longer exists, as well as the stipulation that a proposal's next step in the process runs through the OSEPO, Office of Student Enrollment Planning Office, which no longer exists.

**Whereas**, the Office of District Planning (ODP), in conjunction with the Education Council Consortium (ECC), presented a Presentation for the Timeline, Roles, and Responsibilities for the Zoning Process at the March 11, 2017 ECC Meeting.

**Whereas**, this presentation outlined a timeline for a zoning process that spans approximately thirty months for all future rezonings.

**Whereas**, a single term for Community Education Councils, the body of elected parent leaders responsible for the approval of changed zone lines lasts only 24 months.

**Whereas**, the ODP presentation included a template for multiple rezoning documents submitted to Community School Districts, includes six key milestones: (1) data sharing, (2) data review, (3) community input, (4) development of goals, (5) proposal process, and (6) implementation.

**Whereas**, the above presentation was documented with dates pertaining to the Spring of 2017 as the start of the engagement process for a Fall of 2019. Specifically, the presentation indicates that (ODP) will provide each CEC with a "data dashboard" which will include enrollment trends, capacity and utilization, demographics, and under-enrolled/renewal schools.

**Whereas**, the above timeline infers that by the end of the 2016-17 school year, Community School Districts would be provided with (1) data sharing and the above "data dashboard" and accompanying items, in order to begin (2) data review over the summer.

**Whereas**, the (ODP) presentation stipulates that an “abbreviated version of this process” will be used for any changes relevant to the 2018-19 school year.

**Be it therefore resolved** that, CEC3, calls on the Department of Education to create a portal for raw data sharing, a “data dashboard,” so that council members no longer have to request pertinent or specific data points during any given term.

**Be it further resolved** that CEC3 calls on the Office of District Planning to include:

- zone enrollment data
- zone retention data
- census tract information relevant to district zoning discussions
- space utilization data and site visit information
- new construction and planning data

As well as all other data, projections and computations used by ODP in addressing or formulating a rezoning proposal.

**Be it also further resolved** that CEC3 calls on the Department of Education to adjust the 30-month engagement protocol and timeline so that they align with the active term of Community Education Councils. This alignment will ensure that the council which votes on the proposal is the council that has researched, reviewed, and discussed it.

**Be it also further resolved** that CEC3 calls on the Office of District Planning to release information pertinent to any 2018 school year plans before the end of the 2016-17 school year.

**Be it also further resolved** that CEC3 calls for specific changes to Chancellor’s Regulation A-185 as per the above extended timeline and more comprehensive engagement with the community ahead of proposed changes.