

District 3 Middle School Admissions Rubric Weights - November 2018

School	Screening	NY State ELA and Math Test	Report Card	Academic and Personal Behaviors	School Created Assessment	Interview	Attendance and Punctuality	Student Presentation/ Work Product	Dual Language Course Work	Participation in a Dual Language Program
54	Screened	40%	10%	10%	40%, Test in Mid-January with one make-up date	X	X	X	X	X
76	Unscreened	X	X	X	X	X	X	X	X	X
149	Open	X	X	X	X	X	X	X	X	X
180	Screened	20%	30%	25%	X	X	25%	X	X	X
191	Screened	X	X	X	X	40%, Group Interview	30%	30% Portfolio	X	X
245	Screened	40%	20%	20%	X	Only in a very few scenarios (see screening)	20%	X	X	X
247	Screened: Language	X	25%	10%	X	40%	25%	X	X	X
250	Screened	20%	X	30%	X	X	20%	30%, Evidence of scholarship as demonstrated through grades, student presentation of the process taken by the student to develop	X	X
256	Screened: Language	X	X	20%	X	X	20%	X	30%, The average score of the course work, based on students receiving different subjects in Dual Language	30%, PARTICIPATION IN DUAL LANGAUGE PROGRAM FOR 2 YEARS OR MORE – Based on attendance at a school with a Dual Language French Program
258	Screened	30%	15%	40%	X	X	15%	X	X	X
291	Screened	40%	20%	20%	X	X	20%	X	X	X
333	Screened	40%	10%	X	X	10%	30%	10% Portfolio	X	X
415	Screened	20%	40%	X	X	10%, Group	20%	10% Writing Portfolio	X	X
421	Open	X	X	X	X	X	X	X	X	X
860	Screened	33%, 26% if attending an open house	67%, 26% if attending an open house	X	24% writing assignment is attending an open house	24% group interview if attending open house	X	X	X	X
862	Screened	30%	30%	12.50%	20%, Computer Based Assessment	X	7.50%	X	X	X

Booker T. Admissions Policies and Procedures 2018-2019

Process

Tours will be held on select Tuesdays and Thursdays in October and November. Sign up is available for these tours via our website www.ms54.org starting on Friday, October 12th, 2018 at 10:00am. Two Open Houses will be held. The first will be on Thursday, October 25th from 6:00-7:00pm. The second will be held on Tuesday, November 6th from 8-9:00am. No RSVP is necessary for either Open House. **TOUR AND/OR OPEN HOUSE ATTENDANCE IS NOT A REQUIREMENT FOR ADMISSION.**

We will invite all students who have ranked us to take the Booker T. Test. This assessment will be given mid-late January. Emailed invitations will be sent to families. Letters will be mailed to all applicants without email addresses, and one make-up date will be provided for students who are unable to attend their assigned date.

Our admissions committee will evaluate all of the following and assign points: 4th grade report card, Booker T. test, teacher recommendations from the Middle School Choice Application, and NY State ELA/Math combined 4th grade scores. Students who have not taken the NY State ELA or Math will be asked to submit alternate 4th grade standardized achievement test scores, and these scores will be converted accordingly. Students who do not submit standardized test scores will receive a doubled Booker T. Test score.

Teacher Recommendation is defined as the Work Habits, etc. scores from the final 4th grade report card. No further writing from teachers will be requested or considered.

In the event that grades are missing from a student's report card or a student does not have a report card, we will reach out to the elementary school to provide us with the necessary report card information.

Students who do not attend the Booker T. test will be given a point value of zero.

Once points and weights have been calculated, students will receive an overall score, which will be translated into the student's rank for SEMS.

Admissions Criteria

Selection Criteria component	Weight
Booker T. Test	40 %
ELA/MATH	40 %
Report Card	10 %
Teacher Recommendation	10 %
	100%

Hugo Newman School, PS/IS 180M, Middle School Admission Rubric 2018-2019

Component	Weight (# of points)
Subject Area Grades	
ELA	40
Math	40
Science	40
State Math Exam	40
State ELA Exam	40
Attendance	50
Punctuality	50
Student Behavior	50
Student Work Ethic	50
Total	400

Attendance

Points	50	40	30	20	10
Days of Absent	0-2	3-5	6-8	9-10	10+

Punctuality

Points	50	40	30	20	10
Days of Tardiness	0-2	3-5	6-8	9-10	10+

Subject Area Grades

Points	40	30	20	10	0
Grade	90-100/4	80-89/3	70-79/2	60-69/1	<60

NYS Test Scores

Points	40	30	20	10
Proficiency Level	4	3	2	1

Work Ethic and Behavior

Points	50	40	30	20	10
As rated by teacher on middle school application	5	4	3	2	1

Note: If students are missing data, such as state test scores for out of state transfers, the weighted average for core subjects will be increased accordingly.

Note: If special circumstances for absences are outlined by a school counselor on a student's application, said absences will be excused and the days present will be adjusted and percentages corrected.



Riverside School for Makers and Artists

Middle School Admissions Rubric

2018-2019

Component	Weight (#of points)	Description
Attendance	15	We are seeking students who have strong attendance records with less than 10 absences.
Punctuality	10	We are looking for students who prioritize coming to school on time and ready to learn.
Personal and Academic Behaviors/Grades	20	We are looking for positive behavior, consistent effort and strong work ethic.
Portfolio	20	Students bring with them work that reflects their beliefs and speak to the growth they have made throughout the school.
Interview	35	Our interview process consists of one-on-one interviews with a teacher, a group activity, and a writing assessment.

**03M245 The Computer School
Admissions Rubric
2018-19**

Students will be ranked on a points system. Depending on the number of total applicants, priority groupings will be established based on score thresholds. These thresholds will be determined after reviewing the candidate pool. For example, all scores at or above a certain score (e.g., 75) would all receive a ranking of 1, then all scores in the next highest priority grouping (for example, 65-74 points) would receive a ranking of 2, etc. The number of students in each descending pool may vary. Points for each applicant will be determined as follows:

Sending school info from SEMS: 40 points

Individual academic achievement: 20 Points

Personal behaviors, academic habits, collaboration: 20 points

NYS Test scores: 40 points

Scores will be translated to a 40-point max scale based on scaled score.

Attendance: 20 points

Students will be evaluated on a 20-pt scale. An absence will have double the weight of a lateness.

Extenuating circumstances will be considered and scores adjusted when justified.

Students without complete information in SEMS

In cases when there is incomplete or missing test scores, or missing or incomplete academic, behavioral or attendance information in SEMS, we will work with students and parents to derive scores via portfolios, in-house assessment, and/or interviews.

Sibling preferences

Siblings of current or former students will be given preferred consideration.

Students with ICT or 12:1 services:

As per DOE/CSD3 policy, a fixed number of seats are set aside for students receiving either ICT or 12:1 services. These students will receive separate consideration during the admissions process; in other words, they will only be compared to students with IEPs mandating these services, regardless of which priority pool.

CSD3 Diversity in Admissions Initiative

25% of seats will be prioritized for those who are designated as eligible for two subgroups based on criteria established by CSD3 and the DOE. Qualifying students will match to these seats according to their ranking relative to others students in their subgroup.

Admissions Process: What to Expect

DLMS takes the following criteria into account:

- **Interview**
 - Students engage a written task covering ELA, Math and Spanish. They are interviewed about the task in English and Spanish.
 - Priority for students with a command of both languages
- **4th Grade Report Card**
 - Priority for ELA, Math, Science and Social Studies grades
- **Attendance and Punctuality**
 - Priority for students with 3 or fewer absences and 5 or fewer tardies
- **Academic and Personal Behaviors**
 - Priority to students with a 3 or 4 (or the equivalent)



**West Side Collaborative Middle School - MS 250
Admissions Rubric**

Introduction

Our thoughtful selection process is designed to consider the whole child. We look first to the information provided in the application; however, sometimes this information does not provide a complete picture. When there is uncertainty, we will invite students to come in for an interview during which time they can share their work and highlight aspects of themselves that are not evident in the application. This will enable us to get to know our applicants better so that we can make a more informed decision.

All students who apply will be invited to come in for a brief assessment.

Criteria	Weight
Evidence of scholarship as demonstrated through grades, student presentation of the process taken by the student to develop and revise work.	70 points/30%
Evidence of positive community-minded choices as demonstrated through teacher comments, assessment process, participation in clubs and activities	70 points/30%
ELA Common Core Test Score	30 points/10%
Math Common Core Test Score	30 points/10%
Attendance	30 points/10%
Punctuality	30 points/10%

Total Points

260 points/100 %

Assessment will be graded according the following:

Scholarship

- Demonstrates academic achievement and progress
- Demonstrates ability to explain their learning and the steps taken to complete projects and assignments
- Communicates ideas clearly verbally or in writing

As evidenced by

Teacher grades, according to application

Student assessment: reflection of the process taken by the student to develop and revise a piece of work (students will be assigned a rating based on the explanation s/he provides of his/her work)

Community-Mindedness Rubric

- Demonstrates respect toward teachers and students
- Makes positive contributions to the classroom community
- Demonstrates leadership qualities

As evidenced by

Teacher ratings on application

Participation in assessment

All students will be assessed according to these standards:

Evidence of Scholarship

70 points = Consistent ratings of: 1) 4 or the equivalent, on the teacher academic ratings on the application; and 2) rating of 4 on assessment, if applicable

50 points = Ratings of: 1) 3 or better on the teacher academic ratings on the application; and 2) rating or 3 on assessment, if applicable

30 points = Ratings of: 1) 2 or better on the teacher academic ratings on the application; and 2) rating of 2 on assessment, if applicable

10 points = Ratings of: 1) lower than 2 on the teacher academic ratings on the application; and 2) rating of 1 or less on assessment, if applicable

Evidence of Community-Mindedness

70 points = Consistent ratings of: 1) 4 on the teacher work habits ratings on the application;
and 2) score of 4 on assessment, if applicable

50 points = Ratings of: 1) 3 or better on the teacher work habits ratings on the application;
and 2) score of 3 on assessment, if applicable

30 points = Ratings of: 1) 2 or better on the teacher work habits ratings on the application;
and 2) score of 2 on assessment, if applicable

10 points = Ratings of: 1) 2 or lower on the teacher work habits ratings on the application;
and 2) 1 or lower on assessment, if applicable

ELA/Math Common Core Test Scores

3 or 4 = 30 points

2 = 20 points

1 = 10 points

Attendance

5 absences or fewer = 30 points

6-10 absences = 20 points

11-20 absences = 10 points

21 or more = 0 points

Punctuality

10 or fewer = 30 points

11-20 = 15 points

21 or more = 0 points



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Brian Zager, Principal



Criteria **Points out of**

100

ATTENDANCE - Based on data from their prior school	20 Points
Work Habits and Academic Behavior – Based on teachers marks for the student shared on excel doc given to principal in regards to non-academic factors.	20 Points
COURSE WORK IN DUAL LANGUAGE FRENCH COURSES – The average score of the course work, based on students receiving different subjects in Dual Language	30 Points
PARTICIPATION IN DUAL LANGAUGE PROGRAM FOR 2 YEARS OR MORE – Based on attendance at a school with a Dual Language French Program	30 Points

The top 25 students, based on the above criteria, will be selected.

Attendance Based on Days Missed

20 Points	15 Points	10 Points	5 Points	0 Points
1- 5	5-10	10-15	15-20	20 Plus

Work Habits and Academic Behavior

20 Points	15 Points	10 Points	0 Points
4	3	2	1

Course Work In Dual Language French

30 Point's	25 Points	20 Points	10 Points	
4	3	2	1	
90 - 100	80-90	70-80	60-70	

Participation in Dual Language Program

30 Points	15 Points	0 Points
2 Years	1 Year	0 Years

Extenuating Circumstances;

Attendance

- Absences based on medical reason, family situation, etc. will require documentation which will be reviewed by a committee and only unexcused absences will be counted. If the information is not available, this section will count as 0 points.

Work Habits and Academic Behavior

- If students did not attend a school that provides work habits and academic behavior, their schools will be called by members of the Admissions Committee and request to speak with their teachers. If teachers are unavailable, the committee will reach out to the Guidance Department or the school administration. If the information is not available, this section will count as 0 points.

Course Work in Dual Language French Courses

- If the information is not provided through the department of education, the committee will reach out to the family and request a copy of the most recent report cards. If such report cards are unavailable, the committee will reach out to their school to attain the information required. If the information is not available, this section will count as 0 points.

Participation in Dual Language French Courses for 2 Years or More

- If the student is new to the country, the committee will inquire as to their prior schooling and determine whether there is adequate information available to show that the student participated in courses in the French Language. If the information is not available, this section will count as 0 points.

Selection Criteria

- If there are multiple students who have the same score, based on the selection criteria, towards the cut-off point of the 25 students, those students will all be put into a lottery and the remaining slots will be filled with those students who are randomly selected. If the information is not available, this section will count as 0 points.



Community Action School Admissions Screening Rubric

Community Action School will use the following admissions rubric to screen and assess applicants for the 2019-2020 school year:

- Personal and Academic Behaviors- 40%
- New York State Test Scores- 30%
- Classroom Grades- 15%
- Attendance and Punctuality- 15%



West End Secondary School

Jessica Jenkins, Founding Principal

Wonder, Compassion, Creativity, Resilience

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Middle School Admissions Criteria

- Test Scores: 40%
- Grades: 20%
- Work Habits: 20%
- School Attendance (including punctuality): 20%



Middle School Rubric 2018-2019

Component	Weight	Range
Attendance/Lateness	30 Total Points	Combined Absences/Lateness 0-5 = 30Pts. 5-10 = 20Pts. 10-15=10Pts. 15+ = 0 Pts.
Test Scores	40 Total Points	Scoring Double 4's = 40Pts. Score combination of 3 & 4= 34 Pts. Scoring Double 3's = 30 Pts. Score combination of 3 & 2 = 26 Pts. Scoring Double 2's = 20 Pts. Score combination of 2 & 1 = 14 Pts. Scoring Double 1's = 10 Pts.
Interview	30 Total Points	*Participating in Interview and providing Writing Sample/Portfolio and Current Report Card=30Pts *Missing Portfolio or Report Card=15 Pts. *No Show on interview=0 Pts.

Total possible points = 100 points

WADLEIGH HONORS ACADEMY RUBRIC

School: WADLEIGH SECONDARY SCHOOL for the Performing and Visual Arts
 DBN: 03M415
 Program Code: M26W
 New Program Name: Wadleigh Honors Academy
 Selection Method: ED. OPT.

SCHOOL ADMISSIONS RUBRIC	
Selection Criteria Components	Weight (# of points)
Attendance	4
Punctuality	4
Subject** Area Grades	<i>Math</i>
	<i>ELA</i>
	<i>Science</i>
	<i>Social Studies</i>
Math Common Core Test Score*	4
ELA Common Core Test Score*	4
Group Interview[^]	4
Writing Portfolio^{^^}	4
TOTAL POINTS: 40	

For students who do not have **Test Scores (MATH or ELA), the attendance points will be doubled.*

***For students missing one or more core subject area grades*

^Group interviews will allow us to conduct multiple interviews simultaneously and gauge peer interaction.

^^ Writing portfolio will provide us with a sample of student work and interest.

STUDENT PERFORMANCE SCALE

Category	Criteria	Points
Attendance <i>(absences)</i>	<i>0-10 absences</i>	4
	<i>11-20</i>	3
	<i>21-30</i>	2
	<i>31-40</i>	1
	<i>41+</i>	0
Punctuality <i>(latenesses)</i>	<i>0-10 latenesses</i>	4
	<i>11-20</i>	3
	<i>21-30</i>	2
	<i>31-40</i>	1
	<i>41+</i>	0
Subject Grades	<i>90-100</i>	4
	<i>80-89</i>	3
	<i>70-79</i>	2
	<i>60-69</i>	1
	<i>59 and below</i>	0
ELA Common Core Level	<i>3-4 Levels</i>	4
	<i>2</i>	3
	<i>1</i>	2
Math Common Core Level	<i>3-4 Levels</i>	4
	<i>2</i>	3
	<i>1</i>	2
Group Interview	<i>Responded to interview questions</i>	4
	<i>Expressed interest in the program</i>	3
	<i>Engaged with other applicants</i>	2
	<i>Attended interview</i>	1
Writing Sample	<i>Writing samples exceeding grade level standards</i>	4
	<i>Writing samples meeting grade level standards</i>	3
	<i>Writing samples approaching grade level standards</i>	2
	<i>Writing samples below grade level standards</i>	1
	<i>Did not provide a writing sample</i>	0

M.S. / H.S. 860 Frederick Douglas Academy 2

Students attending an Open House *

Grades in 4 core subjects (History, Math, ELA, Science) 26%

Test Scores (Average Proficiency Rating on state ELA & Math exams) 26%

Internal Assessment (Writing Assignment & Group Interview) 48%

Students Not Attending an Open House

Grades in 4 core subjects (History, Math, ELA, Science) 67%

Test Scores (Average Proficiency Rating on state ELA & Math Exams) 33%

MOTT HALL II ADMISSIONS RUBRIC for ENTRY SEPTEMBER 2019

Student Name: _____ School: _____ Gender: _____

Gen Ed _____ SETSS _____ ICT _____ 12:1:1 _____

Component	Weighting							Points
NY State Exam ELA Raw Score	60	60	48	36	24	12	0	
		343-416	320-342	309-319	298-308	287-297	<287	
Math Raw Score	60	60	48	36	24	12	0	
		341-397	314-340	304-313	294-303	283-293	<283	
4 th Grade Report Card		95-100 4 ME A	90-94 3+ MA B+	85-89 3 MT B	80-84 2+ C+	75-79 2 MP C	<75 2 MB D	
ELA	30	30	20	15	10	5	0	
Math	30	30	20	15	10	5	0	
Science	30	30	20	15	10	5	0	
Social Studies	30	30	20	15	10	5	0	
Diagnostic Assessment Reading (Online Assessment)	50	20	16	12	8	4	0	
		>6.0	5.0-6.0	4.6-4.9	4.3-4.5	4.0-4.2	<4.0	
Learning Preferences Survey (Online Survey)	30	20	16	12	8	4	0	
		91-100	85-90	81-84	75-80	50-74	<50	
Academic and Personal Behaviors	50	50	40	30	20	10	0	
		>20 All E	20	18-19 All G	15-17	10-14 All S	<10 <5	
Attendance	20	20	16	12	8	4	0	
		0-2	3-5	6-8	9-10	11-12	>12	
Punctuality	10	10	8	6	4	2	0	
		0-1	2-3	4-5	6-7	8-9	>9	
Total	400							

Addendum

- Mott Hall II will screen all applicants who rank us on the application. All applicants will be invited to the school for our reading assessment and learning preference survey.
- In regards to attendance, we will take into consideration if candidate has provided documentation/explanation of extenuating circumstances.
- Triple weight will be applied to 4th grade report card, for students with no 4th grade NY state test scores, making the total for report card 360 points, instead of 120.
- We will utilize the DOE grade conversion table from the Middle School Academic Policy Reference Guide for core subject marks.