



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Kimberly Watkins
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Kristen Berger
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Council Members: Inyanga Collins Daniel Katz Michael McCarthy Jean Moreland | **Ilene Altschul**
Dennis Morgan Jane Yan Sun Alana Metcalf, student member District 3 Community Superintendent

CEC3 Business & Calendar Meeting Wednesday, May 16, 2018 6:30 PM

P.S. 242, 134 W. 122nd St. – Auditorium

Calendar Minutes

(Approved as amended at the July 18, 2018 Calendar meeting of the Business, Special Calendar, Calendar meeting, by all council members present)

Calendar Meeting

❖ Call to Order 6:51PM

❖ Roll Call of Members:

Kristen Berger, Manuel Casanova, Inyanga Collins, Lucas Liu, Mike McCarthy, Genisha Metcalf, Jean Moreland, Dennis Morgan, Jan Sun, Kim Watkins (10)

Absent: Daniel Katz, Alana Metcalf, student member

DOE Staff: Ilene Altschul, D3 Superintendent, DJ Sheppard, D3 Family Leadership Coordinator

❖ Approval of Minutes

1. Motion was made by Council President Watkins to approve the March 8, 2018 Special Calendar Meeting minutes. Upon hearing no objections from council members present (10) the minutes were approved.
2. Motion was made by Council President Watkins to approve the March 20, 2018 Safety Town Hall & Calendar Meeting minutes as amended. Upon agreement from council members present (10), the minutes were approved.
3. Motion was made by Council President Watkins to approve the April 18, 2018 Calendar Meeting minutes, upon hearing no objection from council members present (10), the minutes were approved.

❖ President's Report

President Watkins thanked the Dept. of Education for removing the proposal on the truncation of Wadleigh from consideration.

Wants to continue the open discussion on the sustainability and support of all District 3 schools and commended First VP Kristen Berger for her efforts in getting the information out there to the D3 community on the changes to the Middle School Admissions process.

❖ Superintendent's Report

- Chancellor Carranza- Manhattan listening tour was on May 15th
- CSD3 Arts Fair May 30th and 31st
- M185/M208- 1st consolidation meeting next meeting will be on June 11th
- M165- middle school students will receive offers after Memorial Day
- State Integration Pilot Planning – they held the first two meetings and the next two meetings will be in June
- June 5th – 4th grade admissions meeting
- June 7th – Chancellor's day

❖ **Old Business**

President Watkins discussed CEC3's letter to Chancellor regarding the middle school initiative and summarized the council's support for the initiative but has concerns on the structure: how schools are selected, family access to computers, long term plans for D3 schools and a moratorium on charter schools and resources to implement the initiative.

Member Collins shared that she was not on board with the Chancellor letter and took exception to use of the word 'segregation' in it, stating that the use of it as a function on D3 schools racial makeup, lessens its historical impact when black and brown children were not allowed to integrate with white students.

➤ **Middle School Admission Changes**

First VP and Middle School Committee Chair Berger gave a summary on the Middle School Admissions Committee

- Meetings have been held over the past 4 months, 24 meetings since January, Last month there were 171 participants.
- Focus last month is ensuring equity and access to all D3 students
- D3feedback@gmail.com for all comments on middle school changes
- The District Office and committee have been examining using floors in admissions for Level 1 and Level 2 students

D3 Supt. Altschul & Matthew Brogini, DOE Director of Admissions, Presentation (*on file*):

Two scenarios were shared and how they may affect District 3 schools admissions process (*The DOE Power Point presentation is on the CEC3 website, www.cec3.org*).

- Scenario A - ENI: Prioritizes higher-need elementary students as well as lower performing students
- Using ENI weights, students are put into one of 4 groups
- Admissions priority at each middle school would be
 - Group A - 10% highest-need elementary school and/or low performing students
 - Group B - 15% higher-need elementary school and/or low performing students
- In a simulation based on 2017 applicants, students were generally matched to preferred schools

- Scenario B – Course Grades: Prioritizes This scenario prioritizes students who are lower-performing
- Based on 4th grade report cards and ELA test scores students are put into one of 4 groups
- Admission priority at each middle school would be
 - Group A - Up to 10% of seats to lowest performing students
 - Group B - Up to 15% of seats to lower performing students
- Of the 16 D3 middle schools, in a simulation of a District 3 Diversity in Admissions pilot, we see that 4 schools would come within 10 percentage points of 10% Group A and 15% Group B, versus 1 school that meets that today

Council Discussion

- Integration isn't necessarily equality
- Choice is relative – if only 4 schools out of 32 have what parents' want, that's not choice.
- It's about making the application process more equitable.
- ENI is out of the students control
- How do we balance financial equity?
- Any student that attends a D3 middle school can attend a D3 middle school regardless of where they live
- What is the appeals process? (5th graders can appeal to any school they apply for.
- What are the funding implication for Title 1 schools?
 - Supt. Altschul responded that they don't look at that and said it was two different streams.

❖ **Public Comment**

1. Is a new NEST middle school still on the table?
Supt. Altschul: It's on the radar.
2. We are trying to solve elementary school problems with a middle school solution.
3. Caution the press to be responsible. Tired of hearing about quotas, increase desirable schools
4. Why are we being ostracized because our teachers/schools aren't receiving the same resources? According to the scenarios, if we apply we may not get accepted.
Supt. Altschul: With blind ranking you won't have only one choice. It's not just first choice only.
5. How do IEPs fit in? Have you considered special needs and ELLs? How are we diversifying?
Supt. Altschul: Students with IEPs, if they fall into categories A & B, have the same priorities. Percentages can be overlapped. Students with disabilities have more first priority schools.
Matt Brogini: We have seats reserved in proportion with students who have IEPs.
6. If you think applying to middle school is challenging, wait until you apply to high school.
7. Supports the process but thinks blind admissions and priority floors may be too complicated.
8. The issue is the screening process. Why would you want to match students on their socio-economic levels? How can parents feel confident choosing a higher performing school if you know you are not going to get into it?
Supt. Altschul: We're here to get feedback. At the school level there are teachers, parent coordinators and others who can support you. The screening is not based on socio-economics. Each school has a different rubric.
9. It's our job to serve every child. Desegregating the district is way overdue.

❖ **New Business**

1. Community Board 10 Educational Resource Fair and Harlem Visioning will be held at PS76, 11 – 3 pm call for CEC3 volunteer. Member Wallace can stop by. DJ Sheppard, D# Family Liaison Coordinator will be there.
2. Harlem Visioning - President Watkins asks about collaborating with them. Member Wallace feels we need implementation of marketing support, etc. We have the vision, we need to compile what we have and share it. Not ask but do.
 - a. Member Wallace reads draft of Participatory Funding letter and requests feedback from council. She spoke with Councilmember Bill Perkins COS who is willing to sit down and discuss the issue.
 - b. Member Casanova suggests that someone from the MBPs office be present.
3. Dual Language Funding Resolution is read into the record. Have worked with Councilmember Mark Levine on obtaining funding.

❖ **Liaison Reports**

1. PS 191 – Liaison Watkins reporting: Announcement of dual language mandarin program was a complete surprise to the PTA. The school want to increase enrichment but they are not comfortable with the dual language program at this time.
 - a. Multilingual Chair Liu spoke with Cynthia Field and responded that the intent was for a quality enrichment model, going from one period per week to 2-3x per week. They are holding their first auction this Friday and sold 103 tickets.
2. Mott Hall II -
3. Wadleigh - Liaison Watkins reporting: The SLT elections are coming up and will have their first meeting after the removal of the truncation.
4. WESS- Liaison McCarthy had to leave before report.

❖ **Committee Reports**

1. Charter School – Committee Chair McCarthy had to leave
2. Equity & Excellence – Co-Chair Wallace reported under Item 2 of New Business.

3. High School Admissions, Chair Moreland reporting: there is a meeting tomorrow morning at 9 at Joan of Arc and the High School Admissions workshop on June 9th.
4. Multilingual – PS242 starting Italian Dual Language program, PS191 is expanding their Mandarin language classes, we are working with Councilmember Mark Levine on dual language funding as well as a sign on letter. Looking at ways to fund raise for D3 schools so looking at June 13th to have that meeting. Russian Dual language program at PS145, the percentage of non-minority students went up from 4.6 to 10.2.

❖ **Public Comment 2 - none**

❖ **Roll Call Vote**

1. Motion is called for Roll Call Vote on Dual Language Funding Resolution
2. The vote is called and the resolution is passed unanimously by all council members present at the time of the vote: 8 Yes, 0 Abstain, 0 No.

❖ **Adjournment 10:00PM**