



What makes us unique

Dual Language

Dual language (DL) is a philosophy and form of education in which students are taught literacy and content in two languages. At PS/IS 180, students receive equal amount of instruction in both English and Spanish. Children will have the opportunity to be bilingual and biliterate. There are many benefits for students that participate in a Dual Language Program:

- *biliteracy - the ability to read and write in two languages*
- *academic achievement - research shows that students in DL programs score equal to or higher than their non-DL peers*
- *cross-cultural competence: cultural awareness and relations are improved*

Principal: Jeneca Parker

Assistant Principals:
Kristen Marren &
Maureen Sullivan

Parent Coordinator:
Khadijah Wilson

PTA President:
Dennis Morgan

Contact Us

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www.hugonewmanprep.org

Hugo Newman College Preparatory School

2017-18 Tour Dates

Pre-Kindergarten:

- January 23rd at 2:45PM
- January 25th at 8:30AM
- February 6th at 2:45PM
- February 9th at 8:30AM
- February 13th at 8:30AM

Kindergarten:

- December 5th at 2:45PM
- December 8th at 8:30AM
- December 15th at 8:30AM
- December 19th at 2:45PM
- January 5th at 8:30AM

What families

love

about PS/IS 180

- Dual Language in Grades K-5
- Teacher's College Reading & Writing curriculum
- Progressive math education (Investigations curriculum)
- Focus on STEM and the Arts across the grades
- Academically rigorous and engaging classes
- Active PTA community
- Supportive and inclusive for all

RYAN NETWORK

William F. Ryan Community Health Network

B Ballet
Hispanico

**ROADS to
SUCCESS**

STUDIO
IN A SCHOOL

**el
museo**

midori & friends

INSPIRING CHILDREN THROUGH MUSIC

*Nurturing the
Whole Child*
PS/IS 180

RIGOROUS INSTRUCTION

Making Thinking
Visible Routines

“ We believe that how we teach is as important as what we teach. Great cognitive growth occurs through social interaction and cultures of thinking.

”

SUPPORTIVE ENVIRONMENT

Responsive
Classroom Approach

“ Teaching social and emotional skills is as important as teaching academic content. What we know and believe about our students—individually, culturally, developmentally— informs our expectations, reactions, and attitudes about those students. ”



Hugo
Newman
College
Preparatory
Scholar