



# Office of District Planning

*CEC 3 Meeting*

*September 28, 2016*

Division of Space Management

# Goal

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- To effectively plan for new elementary school capacity in collaboration with the District 3 superintendent, CEC, and community.
- In collaboration with the CEC, we identified three key objectives:
  - Alleviate overcrowding
  - Promote diversity
  - Ensure successful schools

# Background

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- The DOE, District 3 superintendent, and CEC 3 have been working together over the past 18 months to address overcrowding and assess the best use of new elementary school capacity (building M342) in the southern portion of District 3.
- The DOE, CEC, and superintendent have engaged the community and gathered input at forums including:
  - CEC rezoning subcommittee meetings
  - CEC calendar meetings
  - CEC public hearings
  - Stakeholder meetings at PS 191, PS 199, and PS 452
  - Designated DOE email address

# Guiding Policies and Principles

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- Impact on Current and Incoming Students
- Create Sustainable Zone Sizes
- Sibling Grandfathering
- Admissions – Chancellor’s Regulation A-101
- Transportation/Busing – Chancellor’s Regulation A-801

## Methodology – Determining the Target Kindergarten Zone Size

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- **Seat Supply:** What is the capacity of each school?
- **Seat Demand:** How many students do we anticipate?

# Methodology – Determining the Zone Lines

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- Contains appropriate number of residents for a school's size, based on recent enrollment trends
  
- Factors we take into consideration:
  - New residential construction
  - Diversity
  - Geographic barriers
  - Travel distance

## Previously Shared Scenarios

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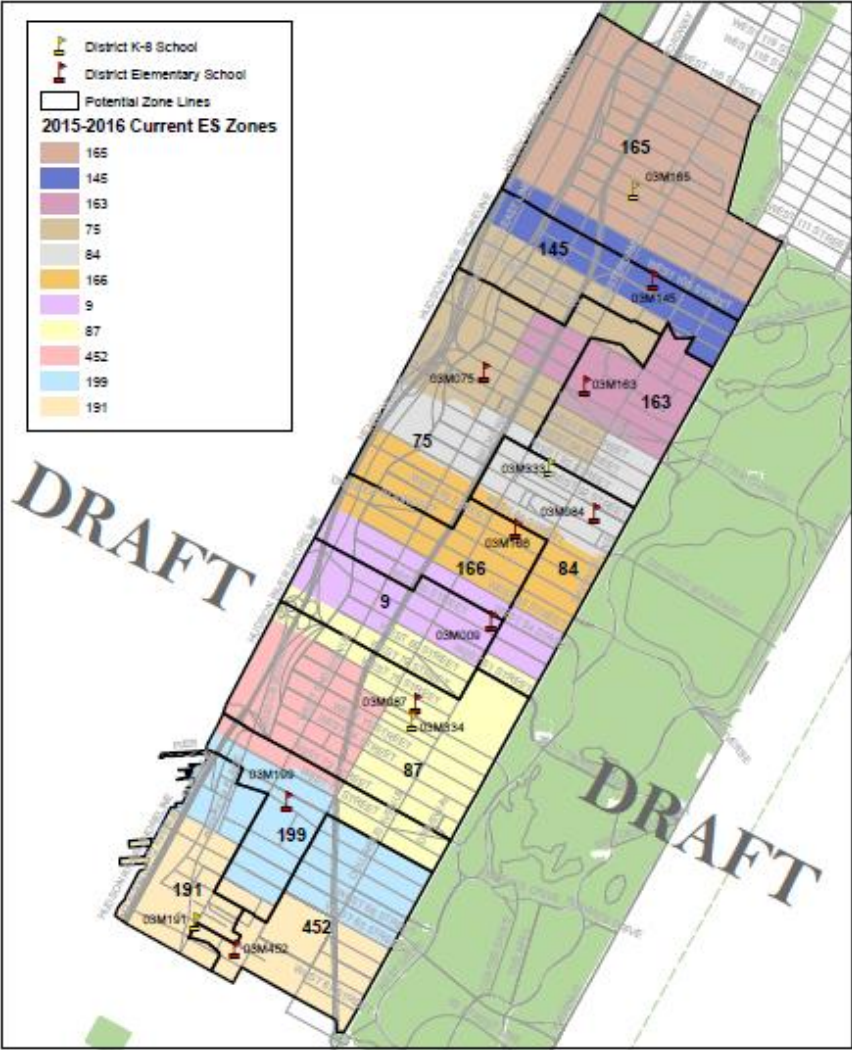
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- Scenario A:
  - Re-site P.S. 191 to new building M342
  - Open a new elementary school in building M191
  - Limited to schools south of 90th Street
- Scenario B:
  - Re-site P.S. 191 to new building M342
  - Re-site P.S. 452 to building M191
  - Includes schools in northern portion of district





# Draft Scenario B



## Feedback Received on Scenarios A & B

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- Include schools in northern portion of district
- Maintain P.S. 452 elementary capacity in M044
- Concerns from individual buildings proposed to be zoned out of P.S. 199
- P.S. 75 zone size
- P.S. 9 zone size
- Geographic boundaries of the P.S. 84 zone

# Draft Scenario C

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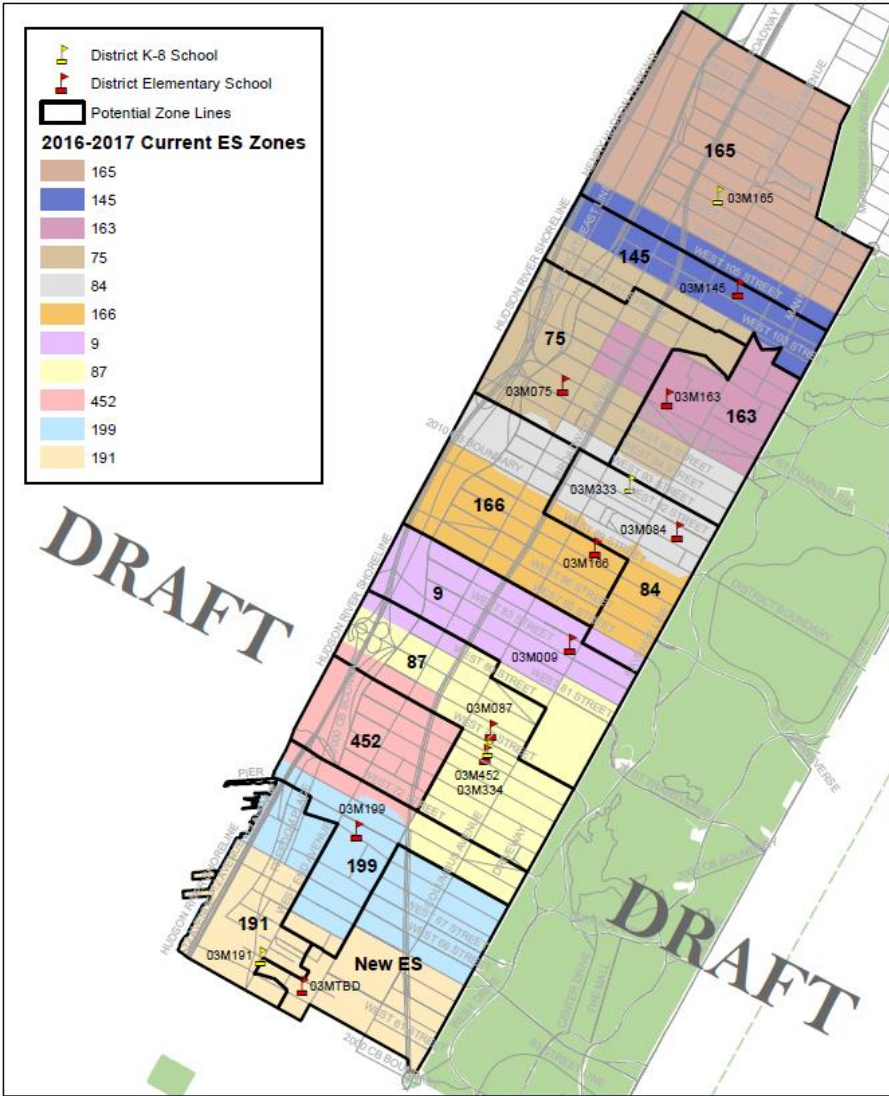
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- P.S. 191 re-sited to building M342
- New school in building M191 and maintain P.S. 452 in current building M044
  - Maintain current size of P.S. 452 (3 kindergarten sections collapsing to 2 sections/grade 1-5)
  - Diversity admissions priority at P.S. 452
- Includes schools in northern portion of the district west of Morningside Park
- Accounts for feedback received regarding P.S. 75, P.S. 9, and P.S. 84

## Concerns from Individual Buildings

- Several individual buildings in the southern portion requested not to be rezoned out of the P.S. 199 zone.
- Each year, there are 35-55 kindergarten students across these buildings.
- Including all or some of these buildings back in the P.S. 199 zone would compromise our ability to promote diversity: P.S. 199's scenario percentage of students eligible for FRL would decrease as compared to current scenarios.

# Draft Scenario C



# Impact of Scenario C – Zone Size

School Name	Current Zone Size <sup>1</sup>	Scenario C K Zone Size	Change in Zone Size
New School @ M191	-	95-105	-
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	35-45	↓
P.S. 087 William Sherman	162	140-150	↓
P.S. 009 Sarah Anderson	114	100-110	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	95-105	↓
P.S. 084 Lillian Weber	88	85-95	-
P.S. 075 Emily Dickinson	131	125-135	-
P.S. 163 Alfred E. Smith	87	95-105	↑
P.S. 145 The Bloomingdale School	69	70-80	↑
P.S. 165 Robert E. Simon	153	160-170	↑

<sup>1</sup>The current zone size is based on the 2015 Audited Register as of October 31, 2015.

# Zone Demographic Changes – Scenario C

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario C
New School @ M191	-	15%-25%
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	5%-15%
03M087	5%	0%-10%
03M009	13%	10%-20%
03M166	16%	15%-25%
03M084	41%	25%-35%
03M075	54%	50%-60%
03M163	47%	35%-45%
03M145	48%	45%-55%
03M165	52%	45%-55%

- (1) Demographic figures are based on free/reduced price lunch eligibility status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

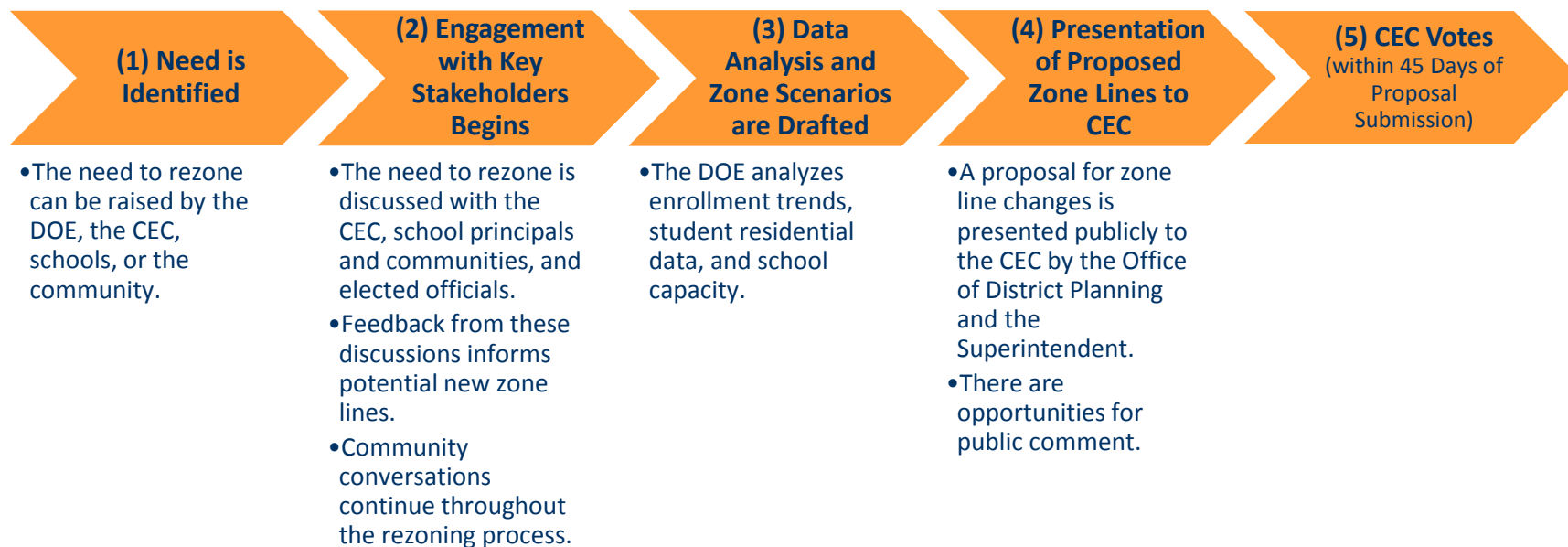
# Pros and Cons of P.S. 452 Re-Siting

	P.S. 452 Re-Sited to M191	P.S. 452 Remains at M044
<b>Pros</b>	Established school in M191 building	Less travel for current P.S. 452 zoned families
	P.S. 452 has room to grow	Maximizes elementary sections in district
	Would support diversity at P.S. 452	
<b>Cons</b>	More travel for current P.S. 452 zoned families	Restricts scale—no need to overcrowd M044
	Potential future need for capacity	Creating diversity at P.S. 452 would require out of zone enrollment



# Discussion and Questions

# Overview of Rezoning Process & Timeline



## Timeline for 2017 Rezoning



# Contact Information and Next Steps

## Next Steps:

- CEC, DOE, and Superintendent continue to receive and discuss feedback
- DOE to present final scenario in mid-late October
- CEC expected to vote in early November

**Community  
Superintendent,**  
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Planning

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# Appendix A.1 Impact of Scenario A – Zone Size

School Name	Current Zone Size <sup>1</sup>	Scenario A K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	65-75	↑
P.S. 087 William Sherman	162	135-145	↓
P.S. 009 Sarah Anderson	114	100-110	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	100-110	↓
New School in Building M191	-	95-105	-

<sup>1</sup>The current zone size is based on the 2015 Audited Register as of October 31, 2015.

## Appendix A.2 Impact of Scenario B – Zone Size

School Name	Current Zone Size <sup>1</sup>	Scenario B K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	95-105	↑
P.S. 087 William Sherman	162	130-140	↓
P.S. 009 Sarah Anderson	114	95-105	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	95-105	↓
P.S. 084 Lillian Weber	88	110-120	↑
P.S. 075 Emily Dickinson	131	140-150	↑
P.S. 163 Alfred E. Smith	87	95-105	↑
P.S. 145 The Bloomingdale School	69	80-90	↑
P.S. 165 Robert E. Simon	153	160-170	↑

<sup>1</sup>The current zone size is based on the 2015 Audited Register as of October 31, 2015.

# Appendix B.1 - Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario A
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	20%-30%
03M087	29%	30%-40%
03M009	43%	35%-45%
03M166	35%	30%-40%
03MTBD	-	40%-50%

(1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

# Appendix B.2 Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario A
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	0%-10%
03M087	5%	0%-10%
03M009	13%	10%-20%
03M166	16%	10%-20%
03MTBD	-	15%-25%

(1) Demographic figures are based on free/reduced price lunch status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

# Appendix B.3 Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario B
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	15%-25%
03M087	5%	0%-10%
03M009	13%	15%-25%
03M166	16%	10%-20%
03M084	41%	20%-30%
03M075	54%	45%-55%
03M163	47%	35%-45%
03M145	48%	45%-55%
03M165	52%	45%-55%

- (1) Demographic figures are based on free/reduced price lunch eligibility status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.



## Appendix B.4 - Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario B
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	40%-50%
03M087	29%	25%-35%
03M009	43%	40%-50%
03M166	35%	30%-40%
03M084	53%	40%-50%
03M075	74%	65%-75%
03M163	69%	60%-70%
03M145	80%	70%-80%
03M165	65%	60%-70%

- (1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

# Appendix B.5 - Zone Demographic Changes – Scenario C

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario C
New School @M191	-	40% - 50%
03M191	80%	55% - 65%
03M199	44%	45% - 55%
03M452	21%	20% - 30%
03M087	29%	25% - 35%
03M009	43%	35% - 45%
03M166	35%	30% - 40%
03M084	53%	45% - 55%
03M075	74%	70% - 80%
03M163	69%	60% - 70%
03M145	80%	70% - 80%
03M165	65%	60% - 70%

(1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

# Appendix C.1 – Elementary GE/ICT Section Counts

	Scenario A		Scenario B		Scenario C	
School Name	K	Grades 1-5	K	Grades 1-5	K	Grades 1-5
New School in Building M191	4	4	-	-	4	4
P.S. 191 Amsterdam	3-4	3	3-4	3	3-4	3
P.S. 199 Jessie Isador Straus	5	5	5	5	5	5
P.S. 452	3	3	4	4	3	2
P.S. 087 William Sherman	6	6	6	6	6	6
P.S. 009 Sarah Anderson	4	4	4	4	4	4
P.S. 166 The Richard Rodgers School of The Arts and Technology	4	4	5	4	4	4
P.S. 084 Lillian Weber	-	-	4	4	4	4
P.S. 075 Emily Dickinson	-	-	4-5	4-5	4-5	4-5
P.S. 163 Alfred E. Smith	-	-	4	4	4	4
P.S. 145 The Bloomingdale School	-	-	3	3	3	3
P.S. 165 Robert E. Simon	-	-	5	5	5	5