



COMMUNITY EDUCATION COUNCIL DISTRICT 3

154 West 93rd Street New York, New York 10025 - Room 204 Tel (212) 678-2782 Fax (212) 678-2804 Email: CEC3@schools.nyc.gov

Kimberly Watkins
President

Kristen Berger
First Vice President

Dennis Morgan
Second Vice President

Lucas Liu
Treasurer

Sharmilee Ramudith
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Council Members: Lisa Byrd Naveed Hasan Michael McCarthy Deirdre Garrett Scott | **Christine Loughlin**
Assietou Sow Eric Wright Teddy Tawil, Student Member *District 3 Community Superintendent*

CEC 3 Multilingual Committee Meeting Summary

January 16, 2020

The In Italiano team was mentioned in the [Italian American Museum Gala booklet](#).

Opening Comments:

- 1) Next meeting: Larry Nguyen and others from the Division of Multilingual Learners will be attending. ML Committee to collect questions in advance and submit to Larry so he can prepare responses.
- 2) Next meeting: March 3rd or 5th? – March 5th is parent teacher conference, so next ML Committee meeting will be March 3rd @ Joan of Arc Complex rm 204 154 W. 93rd St (b/t Columbus and Amsterdam Avenues)
- 3) Structure and Format of ML Committee meetings, what can we do better or do differently.
- 4) What topics would be of interest for future meetings? Please send suggestions to Lucas Liu lliu@cec3.org
- 5) Transportation – to support DL programs

Discussion

What is poaching? Several comments regarding recruiting families into DL programs from out of zone or out of district. Principals have unwritten rule they won't proactively poach students from other schools, which is different from when an out of zone/out of district parent, on their own, chooses to come and enroll at a school.

Dr. Dariusz Zawislak (CCELL) – interested in advocating for Polish and Japanese to be permanent translation languages. Undercounting of Polish students. CCELL and DOE checking on ELL data and how Enrollment form captures home language information.

How do we raise awareness?

- How do we increase DL program participation? Increase communications with DL committees of various PTAs.
- How do we involve embassies and consulates, and raise awareness? Janette Cordova mentioned that the Latin American embassies meet monthly, and the Instituto Cervantes. Possibly meeting with both.
 - Janette will look into setting up a meeting with the Latin American embassies.
 - What can we do with them? What would we present?
- Can we meet with cultural institutes

Question: What resources does DOE have for students who are ELLS and have IEPs?

Question: What does it take to exit ELL status?

- K-12: Score at "proficient/commanding" level on the NYSESLAT



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- 3 – 8: Score at “advanced/expanding” level on the NYSESLAT and level 3 or 4 on NYS ELA exams in same school year
- 9-12: Score at “advanced/expanding” level on the NYSESLAT and 65 or above on the NYS ELA Regents exam in same school year

Italian Dual Language

There are Italian families in Inwood interested in Italian DL program. 242 Italian DL program has lost students because needed bussing. Commute to 242 was too long and difficult to do via public transportation.

In Italino has started a petition to support bussing for students in DL programs. Please sign:

<https://www.change.org/p/nyc-public-school-leaders-and-administrators-dual-language-programs-for-all>

What is mission statement for ML Committee?

To support and advocate for Multilingual, Bilingual and Dual Language learning, students, schools and families. *Do we want to make changes to this?*

Potential 2020 goals of ML Committee this year:

Will be discussed further at the next meeting, current suggestions are:

- 1) Raise awareness of ML committee in all DL schools. But should be ALL schools since there are ELL students in all schools.
 - Increase outreach
 - Meeting summary can be used to better inform parents. ML Committee to focus on producing meeting summary more consistently and post to ML Committee webpage
- 2) Increase visibility with consulates and other organizations
 - Hold meetings at other locations besides schools
 - Joint meetings with other CEC ML committees
 - How can we work with DOE Early Childhood Development
- 3) Improve DOE Enrollment form by clarifying information fields and why they are being requested
 - Families need to put down home language, not all families do because of concern student will be “labeled”. Has negative connotation
 - Get DOE to change form to be more informative and explain why it is important to accurately fill in form and provided home language

We hope to finalize goals and assign people to help with each.

FYI

K enrollment deadline is Jan 21

PK enrollment: Feb 5 – March 11th

Grants

Gates Foundation donated \$13MM for Dual Language professional development for middle schools.



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Are there grants or foundations that support bilingual learning? Look at Gates Foundation or others? Gates Foundation gave \$13MM for Bilingual Teacher professional development for middle school teachers.

Next Steps

Emily Little will collect questions to submit to Larry Nguyen prior to meeting so he has time to prepare response. Send all question to emilycarolinelittle@gmail.com

Lucas Liu to reach out to Larry Nguyen about working with Early Childhood Development in reaching out to 3k and Prek families. Complete. 1/16 sent email to L. Nguyen asking if Early childhood development can inform 3k and prek families about filling out home language forms correctly and why it's important. 1/17 Larry said he shared request with Early Childhood Development. Awaiting response.

Lucas Liu to check on hotline for students to call for help... Complete. Dial a Teacher 212-777-3380. Offer homework support to students in English, Spanish, Italian, Chinese, French, Haitian-Creole, Greek, Hebrew, Korean, Russian. Hosted by UFT. M-Th 4 – 7pm.

Lucas Liu to email Emily Little DOE Corrective Action Plan which was a legal settlement between the NYC DOE and NYS Education Department for not providing services in a timely manner to ELL students. One outcome was the creation of 125 new Bilingual Programs.