

❖ Public Comment

1. LS: Wants more frequent reports.

JShea: Committed to providing those reports

Exec. Supt. Rosales has been having conversations with Principals where they need to take the lead and will be attending those meetings at all 6 schools and their communities.

2. SS: Anything in writing would be appreciated and calls for transparency re safety of MLK.

TTaratko: We agree we have been short on this and will be transparent on regular basis.

3. JJ: Find a way to share information

TTaratko: There will be regular bi-weekly updates.

4. NG: Finding SMS859 long-term suitable locations has been ongoing for 6 years. Covid has made it more obvious. The June 2020 report showed air-quality sub-par. Will you commit to making all reports on work orders?

JShea: We will share what we have. Unsure on what level of information is wanted but we have nothing to have.

5. IA, 11th grader SMS: Being in a sub-basement is horrible. Classrooms have never been safe to begin with.

Exec. Supt. Rosales: SMS is not going back into basement.

TTaratko: We have identified spaces on the upper floors of MLK that can be used. There will be a reorganized campus, brightened up, ceilings painted, white boards installed. Long-term: Room renovations, basement will house specialty rooms, i.e. dance, music.

6. SN: Include Kaufman in conversations.

TTaratko: Spoke with Exec. Dir. Kate Sheeran (of Kaufman) to make it best we can.

7. MP: The fix shouldn't be a band aid.

8. FL, Senior at SMS: There have been issues related to health & safety SMS, would like information to also be passed to students.

9. KA: Did you look for another space? A school deserves, at the very least, a floor.

TTaratko: We did not look for another space in the short term, we have limited space in Manhattan. We will not be jamming in schools.

- Manhattan Borough President Gale Brewer calling all the 15 providers in the boroughs and will be listing borough-wide challenges of all students.

❖ President's Report

- Thanks fellow Council members and Supt Loughlin and Exec. Supt. Rosales during this difficult time.
- We have significant concerns about students who are still not able to connect because of lack of devices or service and families in crisis from pandemic.
- Model CEC will be reinstated next week. Middle School children will talk about issues related to public education. Teddy Tawil, CEC last year's CEC student member will be heading it up.

❖ Superintendent's Report

Supt. Loughlin discussed the ongoing process of supporting families and schools with remote and blended learning during the pandemic.

- **Health and Safety:** There have been competing priorities. Principals have been in the building since August.
 - To enter building you must complete a health screening. There will be random Covid tests. Goal is to have universal consent from parents and guardians for testing, though testing is random.
- **Program Model:** Different schools looked different as it relates to staff considerations and number of students. Next month she will be getting on the ground information in how remote and in person learning is going. Parents are concerned about synchronous learning in blended

model. It important to speak with your child's teacher so they can tweak what your child is learning.

- **Learning Bridges Pgm:** 17 programs across schools. Provides free childcare options for preK – 8th grade. Provides opportunities to connect to remote learning. Priority is given to families in temp housing, NYCHA families, children in foster care, others.
- D3 is closely tracking student need for devices. 91% attendance for remote learning. 540 students have signed up for a device but may have a home device.
- NYS Integration Project – D3 has been accepted into 3rd round and are waiting on application
- Family Welcome Center is prioritizing need for families who need transfer for medical or other reasons in blended learning.
- 43% of students in D3 are fully remote but it is not fully accurate due to denominator, but it has been going up.

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1. Dr. Dariusz Z: Dual Language programs being taught by paras or temps do not work.
2. AR: Needs district sign off to get extra certifications to be put into classrooms.
 - She will contact Supt. Loughlin who can offer support with process.

❖ **Old Business**

- Council member McCarthy sent the Council the draft letter re BRT yesterday but has not had feedback yet. Council members should send their comments to him.

❖ **New Business**

- Members Berger and Wright emailed a draft letter to Council on the DOE Admissions process. The letter is read into the record and Council offered commentary on possible edits, from shortening to making bullet points clearer to dividing letter into 2 sections. The letter will be edited and resent to Council.

❖ **Liaison Reports - none**

❖ **Committee Reports**

1. High School Admissions Committee Chair Wright reported that the committee met Monday and discussed video tours.
2. Charter School Committee Chair reported that the SUNY Bd. Of Trustees met a couple of weeks ago and made some changes to charters with no discussion: Sisulu Walker on 115th St. had a decrease in enrollment. Harlem 1 Success Academy collocated with 149 increased enrollments from 1600 to 1700+, not impacting seats in D3, it's all 9th grade or above. Harlem 3 Success Academy D4, decreased enrollment by 150 but it was shifted to D5.
3. Multilingual Committee Chair Liu reported their next meeting will be Oct. 27 and they will be discussing foreign language instruction and what's happening with dual language programs

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1. AE: How is DOE monitoring quality of learning? CEC3 President said that is a question for Supt. Loughlin and noted that remote students are not having their emotional needs met,

❖ **Adjournment of Calendar Meeting 10:45 PM**