



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Daniel Katz
Dennis Morgan

Michael McCarthy
Jane Yan Sun

Jean Moreland
Alana Metcalf, *student member*

| **Ilene Altschul**
District 3 Community Superintendent

CEC3 & CSD3 Presidents' Council Joint Calendar Meeting

Wednesday, June 20, 2018, 6:30 PM

M.S. 421/ P.S.145 - Auditorium

150 W. 105th St., NYC 10025

Joint Calendar Meeting Minutes Revised

❖ **Call to Order 6:43P**

❖ **Roll Call of Members** Kristen Berger, Manuel Casanova, Daniel Katz, Lucas Liu, Mike McCarthy, Genisha Metcalf, Jean Moreland, Dennis Morgan, Jane Sun, Kim Watkins, Alana Metcalf, *student member*

DOE Staff: Ilene Altschul, D3 Superintendent, DJ Sheppard, D3 Family Leadership Coordinator

❖ **CSD3 Presidents' Council Roll Call of Members**

1. The Presidents' Council meeting took place prior to the start of the CEC3 Joint Calendar meeting.

❖ **Presidents' Council Report**

1. The Presidents' Council meeting took place prior to the start of the CEC3 Joint Calendar meeting.

❖ **President's Report**

President Watkins thanked CEC3 colleagues for their extraordinary body of work encountered during this first year term. She also thanked student member Alana Metcalf who will be off to Oberlin College. The body of work included a significant amount of community engagement. There are so many people to thank and so many conversations that we've had in many committee meetings, and PTA meetings and strategy sessions to endure the significant changes that our district has gone through this year including the whole implementation phase of the rezoning from the last term, the continued work of PS452 and the growth of PS191 The Riverside School, as well as the rest of the 9 schools that were involved in the rezoning. All of the monitoring of enrollment and the programming changes have been interesting to watch.

We have lots of success to talk about and still more to come in terms of the long-term effects of the historical D3 rezoning; we were the first in the city to utilize diversity as a component in an elementary school rezoning. D3 took a leadership role in the rezoning, utilizing more than just the negotiation of lines but having a significant focus for the way that we rezoned the lines and affected the schools up and down the Upper West Side.

In addition to that we had significant A190 changes. A190 has been the bane of our existence because we ended up dealing with 3; two that went through, one that did not: Mott Hall II and 165, the truncation of the middle school that makes 165 an elementary school moving forward and the expansion of Mott Hall II which went through, voted on by the PEP. And then the merger of PS185, a preK -2 school with PS208 which will now make 185 a preK-5 elementary school in the lower part of Harlem. The truncation that did not go through, that was hard fought, was the truncation of the Wadleigh middle school at the Wadleigh Secondary School, an historic school in Harlem that has been in the renewal school program and has been under fire over and over again over the years for lots of different reasons. We have new inspiration of effort with the community in Harlem to grow that school and help it succeed.

We had another successful Harlem School Summit thanks to our Equity & Excellence Committee Co-Charis, Genisha and Dennis, who are working on a SIPP grant which the Superintendent will talk about.

We, in D3, represented the City with the presidents of all the education councils in a panel with the charter school authorizers, something that permeates D3 and continues to impact us. .

Our Dual Language programming options, because of the hard work of Chair Lucas Liu and the Multilingual Committee: Mandarin, Russian and now Italian Dual Language program in addition to the other dual language programs in our district.

To cap it off, the Middle School Diversity Initiatives are moving forward for the 2019 school year. Looking at school choice, from 1992 when D3 became an all choice middle school district, meaning there were no zoned middle schools in 1992 forward. Choice has a dark side, it allows a pattern to develop, exacerbates segregational issues in the district. The step we are taking is a small step but it is a meaningful one. Thanks to everyone for that.

❖ **Superintendent's Report**

There is work to keep doing as we all move forward.

1. MS admissions- Thank you to CEC for your support
 - i. Implementation Plan – the line, in Scenario C, where it says ‘25% of seats’ should say ‘25% of offers’ not ‘of seats.’ Revised copies are available.
 - ii. The Superintendent and Matt Angell, from the Superintendent’s office met with the team at Central from Equity and Access. Discussed support and next steps.
 - iii. Press Release
2. State Integration Pilot Planning Grant – June 28-29 there is a workshop in Albany, revised vision statement and problem statement were discussed in our committee meetings. Grant money will go toward work we want to do in the district.
3. Wadleigh End of School year Update – Due to Quality Review and data unsure of where they are in meeting their benchmarks because data is still needed. Both schools (see below) seem to be on track to meet their attendance benchmarks. We will keep you informed as state data comes in.
4. Sojourner Truth End of School Year Update- met attendance benchmark, we believe they are on track for the framework benchmarks (effective school leadership and collaborative teachers) not sure about the student achievement.
5. Denise Desjardin presented at the Italian Consulate regarding the new Italian program at PS 242 in PreK and Kindergarten.
6. Thursday, June 21st There is a Manhattan School Diversity Town Hall at 6:30 p.m. with the Chancellor at The Frederick Douglass Academy 2581 Adam Clayton Powell Jr. Blvd
7. Mayor is holding Town Hall with Councilmember Rosenthal on June 27th at PS 191
8. Summer School- There is summer school on July 5th and 6th
9. Promotion in doubt data
 - i. 350 students retained or attending summer school
 - ii. 65 K-2 Students
 - iii. 268 students in Grades 3-8, automatically attending summer school.
 - iv. Of the 350 students, 93% Black, Latino or multi-racial. We are trying to close the achievement gap.

President Watkins recognized: Michael Stinson from Comptroller Stringers office, Jennifer Grier from Public Advocate James’ office, Dan Gilman from Assemblymember O’Donnell’s office , Maceo Perez from Mayor DE Blasio’s office, Marisa Maack from City Councilmember Rosenthal’s office and Cordele Cleare, Harlem District Leader, Nan Mead, NYS Regent.

❖ **Old Business**

1. Middle School Admissions changes ;(*FAQs and DOE Proposal are on the CEC3 website: <https://www.cec3.org/middle-school-committee>*). First VP & Middle School Chair Berger commented on the long process to get to this point: 28 meetings. DOE put a timeframe on need to make change so we do can expand the little pockets of diversity we have. The D3 school principals carried the initiative forward. The Middle School Diversity Initiative is a first step; we want our middle schools to serve all students.
2. Supt. Altschul announced that Scenario C from the DOE’s proposal will be implemented. It prioritizes 20% of offers to Free and Reduced Lunch eligible students who are low performing

using the metrics: 30% final 4th grade ELA course grade, 30% final 4th grade math course grade, 20% NYS ELA score & 20% NYS math test score. Students will be identified as to which priority group they fall into, Priority A , Level 1 – 10% seat offers or Priority B, Level 2 – 15% of seat offers.

Increasing Middle School Awareness – including marketing. Many parents do not have enough information about all the middle schools in order to make good decisions; they need to know what each middle school has to offer. Guidance Counselors will learn about all the middle schools to support families applying to middle school. D3’s Middle School Forum and Middle School Fair will continue to be held where parents can speak with principals and get further information. We will be showcasing middle schools, sending emails and publicizing them through marketing materials and middle school websites. Parents will receive a flag if they don’t apply to at least 5 schools.

There will be at least 2 teachers at every school trained in multiple intervention programs to offer support to struggling students. Within each school there will be Tier 1 intervention by the teacher, Tier 2 and then Tier 3 interventions.

There will be training for all staff members in implicit bias, disproportionality, and culturally relevant curriculum. The DOE’s 23M commitment to this program will be part of the support funding. Every school will create an Equity Team.

Harlem Initiative – Looking at the impact of this plan on Harlem and how to support the schools in Harlem. Do they need additional preK, additional dual language programs and building up the marketing strategy and in 2019-20, supporting the STEM Institute at 241? We have been and will be discussing a stand-alone middle school in Harlem.

- Juliet Kaye, DOE Office of Student Enrollment said that students will continue to be screened. It is a two layered piece, 25% of students Priority A & B, will receive offers, depending on how schools ranked them, the highest ranked of those priority groups will receive offers., The remaining 75% of students will receive offers depending on how schools ranked them.
- Schools have the opportunity to change the way they screen. e.g. all students applying to Booker T will take the exam.
- Supt Altschul said that the application process closes in December so we won’t have any chance on what the incoming class will look like until after that.

Council thought the plan needed to be done in steps, higher performing students will probably not open their options to other schools and unless higher achieving schools go to lower performing schools, there are schools that stand to have a decline in enrollment.

- Supt. Altschul responded that based on the simulation data, it showed no school would have less students being offered a seat. And in response to schools tracking, she responded that tracking defeats the whole purpose of starting to diversify.

Council asked if there will be assistance for schools to get websites up and running.

- Supt. Altschul thought that there was just one school that did not have a website but said that she would check.

Council said the City doesn’t seem to spend a lot of time or advocacy on funding. Is the City willing to make sure that resources exist at schools while not taking away from what they are already doing?

❖ Public Comment

- i. Unfortunately we feel families write off 165, this has affected our GnT enrollment. With blind ranking, there will be gaps in incoming classes, how has that been projected?
 - o Supt. Altschul: The screening process at our schools have led to that. As a result, over the years we have seen further and further disparity. I do want every family and student to have the opportunity to be considered. We are trying to shift away from the old process and get more of a mix.
- ii. Why does Center School get a pass?
 - o Supt. Altschul: They have not been using the online SEMS system, we wanted to make sure they know how it works and then we will be moving forward

- iii. Our school, Mott Hall II, is a model of diversity. It is something the district can embrace. Can we talk about money? Albany owes us 2B dollars, what can we do to get more money for our students?
- iv. The DOE is accountable for the segregation that you see. Out of 12 charter schools in District 3, 11 of them are in Harlem. The move to close Wadleigh was driven by real estate; the charter school in that school wanted more space. Wadleigh needs support. The DOE Wadleigh was low performing for 3 years but nothing was done. We aren't even having summer school in that building.
- v. Community Board 7 fumbled the conversation about diversity in our schools. Community Board 7 would like to be your partner,
- vi. Believes children will learn better in a diverse environment.
- vii. Disappointed that the Council doesn't quite know how it works.
- viii. It's great to be opening up some seats but we have to provide incentives for families to choose other schools. Results won't be in for this plan for 2 years, which is too long to wait.

President Watkins announced the CEC3 seat vacancy and said that all applications have to be submitted by June 30th.

❖ **New Business**

1. Member Katz called for a motion to add a Resolution on Separation and Detention of Immigrant Children (*on file*) on tonight's agenda and referred to the steps Pres. Trump's administration has taken in separating children from immigrant families and holding both in detention
2. The motion to include the Resolution for a Roll Call Vote was seconded and the resolution was read into the record with suggested amendments.

❖ **Liaison Reports**

1. 859 Liaison Liu reported that the A/C is finally working. He asked what is happening with enrollment at 163. Has construction affected it?
 - Supt. Altschul replied that it is stable.
2. WESS – Liaison McCarthy said that the school needed a replacement to be looked into for an ill-fitting table in the WESS science lab.
3. Dual Language Middle School Liaison Casanova said that they wanted to bring some Chilean Spanish teachers over to teach for a few weeks, possibly in January.
 - Supt. Altschul replied that in general the DOE does not allow it but would need a lot more information before they would or could approve anything.

❖ **Committee Reports**

1. High School Admissions Committee, Chair Moreland reported on the June 9th High School Admissions Workshop there were 80-85 parents, many brought their 6th and 7th grade students. The workshop led them through the education process of high school admissions. Feedback was very positive.
 - a. The High School Admissions Committee meeting met this past Monday. It was well attended due to all the changes that are happening and district lines melt away when you get to high school. We will meet in July.
2. Excellence & Equity Committee, Co-Chair Metcalf asked for volunteers to help with marketing Harlem schools. Charter schools are very aggressive with their marketing and if our schools are in a position to keep pace with that marketing they will be able to compete. We want to change how people think about their school.
 - a. In working with District 5, the Chair wants to highlight analysis of 1664 students who returned to public school from charter schools, of which 32% had IEPs. Charter schools average only about 17%. It's significant because a lot of our schools are faced with getting students April 1st and after, who they have to make test ready. We need to think about a system of providing support to schools for returning IEP charter school students. Also, public schools have no way of knowing if a returning student had been suspended for 30 days or more. Unless the public school knows to ask that question, they are not tracked.

- Supt. Altschul said she does not know what happens while a charter student is on suspension. She is not sure where they go. She is not sure what the charter system is for tracking but the student can at any time come into the public school system. She can ask about those two things.
- 3. Multilingual Committee, Chair Liu reported that Italian Dual Language Program starts in September at P.S. 242. Urges parents to walk in and register.

❖ **Public Comment**

- i. The Executive Order signed today does not end separation of families, it simply postpones it and recommends the council consider saying ‘it purports temporarily to end separation.’ It changes it from a civil action to a criminal action

❖ **Roll Call Vote**

- 1. The Resolution on Separation and Detention of Immigrant Children was reread into the record with suggested changes
- 2. The Roll Call Vote was called
- 3. The Resolution is passed unanimously by all council members present - 9 Yes / 0 Abstain / 0 No.

❖ **Adjournment 9:44P**