



COMMUNITY EDUCATION COUNCIL DISTRICT 3

154 West 93rd Street New York, New York 10025 - Room 204 Tel (212) 678-2782 Fax (212) 678-2804 Email: CEC3@schools.nyc.gov

Kimberly Watkins
President

Kristen Berger
First Vice President

Dennis Morgan
Second Vice President

Lucas Liu
Treasurer

Sharmilee Ramudith
Secretary

Council Members: Lisa Byrd Naveed Hasan Michael McCarthy Deirdre Garrett Scott | **Christine Loughlin**
Eric Wright Assietou Sow Teddy Tawil, Student Member IA District 3 Superintendent

CEC3

Business & Calendar Meeting

Wednesday, Nov. 20, 2019 - 6:30 P.M.

P.S. 242– 134 W. 122nd St. Auditorium

Calendar Meeting

(The Nov. 20, 2019 Calendar Meeting Minutes were approved without edits by all Council member present (10) at the motion to approve)

Calendar Meeting

- ❖ **Call to Order 7:08PM**
- ❖ **Roll Call of Members** Kristen Berger, Lisa Byrd, Naveed Hasan, Lucas Liu, Dennis Morgan, Sharmilee Ramudith, Deirdre Garrett Scott, Assietou Sow, Kim Watkins, Eric Wright, Teddy Tawil
Excused Absence: Mike McCarthy
DOE: Christine Loughlin, IA D3 Superintendent; Tracy McClaire, D3 Family Liaison Coordinator
- ❖ **Approval of Minutes**
 - 1 October 23, 2019 CEC3 & CSD3 Joint Calendar Meeting Minutes were approved unanimously by all Council members present (10)
- ❖ **Harlem & El Barrio Presentation** (*handout on file*) – **Daniella Phillips & Fabayo McIntyre-Gordon**

The Harlem & El Barrio is an initiative to revitalize education in Harlem districts 3, 4, 5, & 6. HEB works with families to rebuild relationships and trust between the community and DOE. The initiative was born because of Harlem schools were losing students to charters; for every 500 students enrolled, 1000 enrolled in charter schools.

 - Goal 1 – to generate increased interest and demand in Harlem schools
 - Goal 2 – to build on existing relationships
 - Goal 3 – to improve student achievement across Harlem & El Barrio.

HEB was a 1 year initiative. This year a 3 year initiative, Imagine NYC Schools is launching – a call for neighborhoods to reimagine their public schools with such questions being asked as: How have equity and innovation shown up in your school? What do you need that you haven't gotten in school beyond high school? There is an open call for community design teams, which should include students, to submit ideas. April 2020 is second round. Fall 2020 is third round. By end of 3 years, there should be 40 Imagine Schools from 250 applicants working with coaching and design support.

Council questions:

 - Q: Who chooses process?
A: Multiple reviewers (parents, students, community leaders) have been looking at applications.
 - Q: How were reviewers chosen?
A: Former principals, teachers, parents and/or community members asked for recommendations.
 - Q: \$500k is not enough to start a new school, the idea or model has to be sustainable.
A: \$500k is to supplement ideas to do something different. We are planning to open 7 new schools.
 - Q: Where do we figure out the imagine schools while we already have schools struggling? Why don't we invest in struggling schools?

A: The initiative includes the new and reimagined. The commitment is 20 new schools across the city. Over 3 years there would be 1 new school in each borough

Q: Member asked if there were a deeper commitment to after-school resources and a way to streamline the process, e.g. Harlem Hebrew Academy takes 50% of PAL slots because they know when they are being offered.

❖ **Public Comment**

GM: Is there a deeper commitment to after-school resources and a way to streamline the process, e.g. Harlem Hebrew Academy takes 50% of PAL slots because they know when they are being offered.

A: The Office of Community Schools & Partnerships is creating an online portal showing resources families can access.

❖ **President's Report**

1. The C37 Process is continuing, it now includes finalist IA D3 Supt. Loughlin. Next step, Chancellor has to approve her status.
2. CEC3 is now an official plaintiff in the case against Campaign for Fiscal Equity. The Attorney General is fighting the case so CEC was subpoenaed for records pertaining to that.
3. Attended a Foundation Aid Roundtable discussion with electeds present. Discussed how complicated the funding streams are. Part of the confusion is the way we define the weights. They are using data from 2000 to compute poverty levels. Dec. 3 there is a public hearing where we go through this process again. Can we write testimony in time? Pres. Watkins will draft a doc. More discussion on complications of accessing data in Galaxy.
4. D3 has never been granted funds to work the community in terms of the CEC3 rezoning exercise which happened at same time as the D3 Middle School Diversity Initiative which was also part of CEC3s drive, yet D15 got \$250k to do the same thing and it was announced to the press that their initiative has shown an initial success.
5. Short discussion of SDAG grants. Round 1 was dispersed, supposedly there will be a Round 2. Private sector might be an option for funding.

❖ **Superintendent's Report**

1. Supt. Loughlin and Exec. Supt. Rosales visited 241, 241, 180 and 76 where they spoke with principals about the professional development they have received.
2. The District Equity Leadership Team met. Feels a 'couple of steps back' might be good until we define what we mean by 'equity.' The DET presented the work they are doing and how they are connecting it to individuals beliefs and values
3. In the Learning Partner Groups they arranged for collective efficacy amongst each other. They are looking at what the next steps are in terms of collaboration.
4. In October Exec. Supt. Rosales invited the Supt., CEC members and others for a 2 full day Beyond Diversity Training.

❖ **Old Business ~ none**

❖ **New Business**

1. Member Liu spoke of a former curriculum committee and he has had interest from families to discuss reforming the committee so their voices can be heard. If the discussion leads to formation of a committee he would think about it. He does not have an agenda at this point. The idea was brought to him. He would just like to hear what they have to say.
 - Supt: Cautions having conversations about curriculum in terms of moving the district forward, how does it transfer to talking about particular programs? She is happy as the superintendent and curricula specialist to talk about it with them.
 - 1.1 President Watkins wonders invites parents to come to a CEC meeting, sign up for public comment and speak to what they need. They should approach the whole council. Member Liu said they are not comfortable doing that. Pres. Watkins suggested they write email. It is vague. There is no specific understanding for what they are looking?
 - 1.2 Member asks how many of these conversations have taken place at the school level. That is the protocol of where you start first. There is an escalation protocol.

Mr. Liu said he is just testing the waters and will find out more. At this point is letting CEC know.

❖ Liaison Reports

1. 191 Liaison Watkins reported that the new IA Principal Hernon is doing well. PS191 struggles because e.g. Harlem parents, can't get to it. 452 got a bus.
 - Supt. Loughlin said that district wide schools do get buses and they are working on it.
2. MSC Liaison Ramudit reported they are moving forward with their equity team
3. 78 Liaison Ramudit attended the Instructional Leadership meeting and reported there are a lot of resources going to the school.
4. 145 Liaison Wright reported they lost their nurse who was transferred to the O'Shea complex.
 - ✓ PS 145 PTA Co-President added that the nurse had been there a long time and was suddenly pulled. She was told she was going to 'a better' school. Feels 145 doesn't matter, their comfort dog was taken away too.
5. Wadleigh Liaison Liu met with the principal. They spoke working to bring the PTA & Alumni Association together to foster parent engagement.

❖ Committee Report

1. Equity & Excellence – Co-Chairs Morgan and Ramudit reported they visited all schools in Harlem for Imagine Schools project. There is a strong chance the proposal is in the second round.
 - 1.1 The Harlem Schools Summit date is TBD in late spring. They are planning to partner with the district for additional resources and support
 - 1.2 Met at 242 last weeks. Spoke about SDAG recommendations. Going school to school is the only real way to get community feedback. They are hoping to use the committee structure to get responses to question, "Why did you choose G&T?"
2. Middle School Committee – Chair Berger reported that they met last night and 18 parents showed up.
3. Multilingual Committee – Chair Liu reported that they had a Dual Language table set up at the Elementary Admissions event. Division of Dual Language is undertaking to make parents aware of dual language programs.
 - 3.2 Bilingual Fair taking place Saturday 10-4 at Fordham Univ. 150 W. 61st St. There will be a panel on Cultural Awareness
4. High School Admissions Chair Wright reported they are meeting Monday, Nov. 25.

❖ Public Comment

1. L: Was at the last Equity & Excellence meeting and takes issue with the way council member depicts parents as not being representative. Every G&T school was represented. Asked for clarity on what is meant by 'going to schools to elicit opinions re SDAG.' What is the committee's position?
 - ✓ Equity & Excellence Committee Co-Chair Morgan responded that the drive for the questions is why you chose rather than why you like it or not like it (G&T). It's a matter of opinion
 - ✓ Equity & Excellence Committee Co-Chair Ramudit responded that their approach is learning more about choice. They have no pre-conceived plan. They are going school to school to get parent feedback.

❖ Adjournment of Calendar Meeting 10:00PM