



COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Kimberly Watkins
President

Kristen Berger
First Vice President

Manuel Casanova
Second Vice President

Lucas Liu
Treasurer

Genisha Metcalf
Secretary

Council Members: Daniel Katz
Dennis Morgan Jane Sun

Michael McCarthy
Sharmilee Ramudit

Jean Moreland
Vacant seat., student member

Ilene Altschul
District 3 Community Superintendent

COMMUNITY EDUCATION COUNCIL 3

Wed., Aug. 8, 2018

Business & Calendar Meeting

P.S.163 - 163 W. 97th St., Auditorium

Minutes

Business Meeting

- ❖ **Call to Order 6:31P**
- ❖ **Roll Call of Members** Kristen Berger, Daniel Katz, Lucas Liu, Genisha Metcalf, Jean Moreland, Dennis Morgan, Sharmilee Ramudit, Kim Watkins (8)
Late: Manuel Casanova
Excused Absence: Mike McCarthy, Jane Sun
DOE Staff; Cindi Dickman, D3 Deputy Superintendent, DJ Sheppard, D3 Family Liaison Coordinator
- ❖ **Old Business**
 1. D3 Chancellor Town Hall – Pres. Watkins confirmed the District 3 Chancellor Town Hall on Sept. 26th to be held at PS163. It is one hour. Council needs to format a structure for the evening and have it scripted. Council discussed strategy for questions from Council and public and sending out community notification.
 2. Legislative Breakfast Location – Discussion on holding it at one of the D3 Harlem Schools, possibly 242 or 149. Preparation of a ‘Save the Date’ to be sent as soon as possible.
- ❖ **New Business**
 1. New Member Liaison Schools – Member K Berger and new member S Ramudit will meet after the meeting to discuss new member liaison schools: A Harlem school, a middle school and a school in the southern portion of the D3 will be assigned. .
- ❖ **Adjournment of Business Meeting – 6: 50P** – Motion to adjourn is called by the Council President and seconded by Member Katz.

Calendar Meeting

- ❖ **Call to Order 6:51P**
- ❖ **Roll Call of Members** Kristen Berger, Manuel Casanova, Daniel Katz, Lucas Liu, Genisha Metcalf, Jean Moreland, Dennis Morgan, Sharmilee Ramudit, Kim Watkins (9)
Excused Absence: Michael McCarthy, Jane Sun
DOE Staff: Cindi Dickman, D3 Deputy Superintendent, DJ Sheppard, D3 Family Liaison Coordinator
- ❖ **Approval of Minutes**
 1. June 20, 2018 Calendar Meeting Minutes – minutes were tabled due to need for editing and were scheduled for Sept. 26th meeting.
- ❖ **President’s Report**

President Watkins introduced Principal Kyleema Norman, the new principal as Wadleigh Secondary School and made introductions of Marisa Maack, Chief of Staff, Councilmember Helen Rosenthal; Mark Diller, Community Board 7; Michael Kraft, PEP and Corey Gordon, Program Manager DOE, Office of Community Schools.

Discussion with Principal Norman (poor recording quality) re the Middle School initiative being dependent on bringing UWS 5th graders to the 6th grade entry point in the northern part of D3 to allay potential decrease in enrollment.
- ❖ **Superintendent’s Report** – Cindi Dickman, D3 Deputy Superintendent presented in the absence of Supt. Altschul.

Kindergarten Waitlist- Three schools with K waitlist. Numbers as of today:

1. PS 9 – 30 on waitlist
2. PS 199 – 17 on waitlist
3. PS 166 – 7 on waitlist

DBN	School Name	Total Zoned WL
03M087	P.S. 087 WILLIAM SHERMAN	33*

*The only reason 03M087 shows a waitlist is for their dual language program only. All students interested in attending the school's GE program have been accommodated.

5th grade Dual Language at 87 will be closed due to small number of students (approximately 5). The students who were supposed to be in the 5th grade dual language class will go over to MS247 Dual Language Middle School at least 1x week for Spanish enrichment and a Spanish language arts class 2x week.

Harlem Visioning

Due to transition at Central, Daniella Phillips, Executive Director, NYCDOE Office of School Design has said that there has been a delay in discussion of Harlem Visioning initiatives.

PS 242 Italian Dual Language – Teaching candidates were pre-screened. Members of the Italian Consulate participated in the interviews. 2 candidates have been identified and they were offered the positions. 3 preK registered and 4 K students registered. Council discussion arose over small number registered and the fact that many more parents indicated they were interested in Dual Language Italian than registered thus far. Council mentioned considering more outreach but it was noted that there was still time for registration.

Quality Review updates from 2017-2018: bolded schools are added from last month (number are out of 10)

MS54 = scored 5 proficient and 5 well-developed

PS75 = scored 6 proficient and 4 well-developed

PS149 = 10 proficient

PS166 and MS415 = scores are not yet in

school	date	1.1	1.2	1.3	1.4	2.2	3.1	3.4	4.1	4.2	5.1
M076	1/16	WD	P	WD	WD	P	P	WD	P	P	P
M163	10/11	WD	P	WD	P	P	P	P	WD	WD	P
M165	1/24	WD	P	P	P	P	P	P	P	P	P
M180	1/17	P	D	P	P	P	P	P	P	P	P
M243	1/30	P	P	WD	WD	P	P	WD	P	P	WD
M333	12/14	P	WD	P	WD	WD	P	WD	P	WD	P
M054	12/17	WD	WD	P	WD	P	P	WD	P	WD	P
M075	5/31	P	P	WD	P	WD	P	P	WD	WD	P
M166	11/28										
M149	5/15	P	P	P	P	P	P	P	P	P	P
M415	5/10										

Quality Review Form

School name:	UD	D	P	WD
Overall QR Score				
Instructional Core				
To what extent does the school regularly...	UD	D	P	WD
1.1 Design engaging, rigorous, and coherent curricula, including the arts, physical and health education, for a variety of learners and aligned to key State standards?				
1.2 Develop teacher pedagogy from a coherent set of beliefs about how students learn best that is informed by a research-based, common teaching framework and is aligned to curricula, engaging and meets the needs of all learners so that all students produce meaningful work products?				

2.2 Align assessments to curricula, use on-going assessment and grading practices, and analyze information on student learning outcomes to adjust instructional decisions at the team and classroom levels?				
School Culture				
<i>To what extent does the school...</i>	UD	D	P	WD
1.4 Maintain a culture of mutual trust and positive attitudes that support the academic and personal growth of students and adults?				
3.4 Establish a culture for learning that communicates high expectations to staff, students and families, and provide supports to achieve them?				
Systems for Improvement				
<i>To what extent does the school...</i>	UD	D	P	WD
1.3 Make strategic organizational decisions to support the school's instructional goals and meet students' learning needs as evidenced by meaningful student work products?				
3.1 Establish a coherent vision of school improvement that is reflected in a short list of focused, data-based goals that are tracked for progress and are understood and supported by the entire school community?				
4.1 Use the observation of classroom teaching with a research-based, common teaching framework and the analysis of learning outcomes to elevate school-wide instructional practices and implement strategies that promote professional growth and reflection, with a special focus on new teachers?				
4.2 Engage in structured professional collaborations on teams using an inquiry approach that promotes shared leadership and focuses on improved student learning?				
5.1 Evaluate the quality of school- level decisions, making adjustments as needed to increase the coherence of policies and practices across the school, with particular attention to the CCLS?				

School Test Scores: Council discussed the delay and is very concerned about the delay in releasing of school test scores which are not yet available and may impact how families apply to middle schools. At this point it's looking like a delay of 2 months.

❖ **Old Business**

1. Harlem Visioning – Member G Metcalf and Council discussed recruitment and retention within D3, looking at schools struggling with retention. How do we increase enrollment of students scoring 3s & 4s and leaving their zoned schools? Why are zoned students leaving their zoned schools, e.g. students zoned for PS149 versus non cohort retention over time. Member Metcalf will contact the Office of Enrollment for further and more specific data.
2. Harlem Visioning and Community Engagement Strategies – Suggested reaching out to community based organizations to gain traction within the Harlem community. Create a list of organizations that do well in Harlem and who have ties to the community. How can we tap into those resources and alert them to Harlem Visioning?

Council discussed strategies to increase Council outreach list via Constant Contact, e.g. a QR reader in order to get the word out to more people and reaching out to various groups such as Harlem Link. CEC3 needs to work on new strategies for outreach to identify why people are leaving Harlem schools.

❖ **New Business**

1. PS 241 received a \$500,000 grant from MBP Gale Brewer to upgrade playground. SCA estimated the playground upgrade at \$1.5M and was told that SCA skims 20% off the top and only \$400,000 would be usable. Council should think about their Capital Requests list for submission to the SCA. Member Metcalf put the playground on Councilmember Bill Perkins list of Harlem school needs.

❖ **Public Comment - none**

❖ **Liaison Reports**

1. PS185 move went on for 6 days instead of stated 3 but movers worked really hard. Bathrooms will be upgraded but that has not happened yet. The move went well..

❖ **Committee Reports**

1. High School Admissions Committee, Member J Moreland, Chair: There was a small community meeting not a committee meeting last Friday. Conversation touched upon D2 Priority Schools, streamlining some of the tours, moving to a common application, etc.

❖ **Public Comment**

1. Mark Diller, CB7 – *poor recording, hard to hear comment.*

❖ **Adjournment - 6:51P** - Motion to adjourn called by President Watkins, seconded by Member Katz.