



Office of District Planning

*CEC 3 Zoning Subcommittee
Meeting - District 3
Elementary School Rezoning*



**Department of
Education**

Carmen Fariña, Chancellor

October 17, 2015

Draft - For discussion purposes

Table of Contents

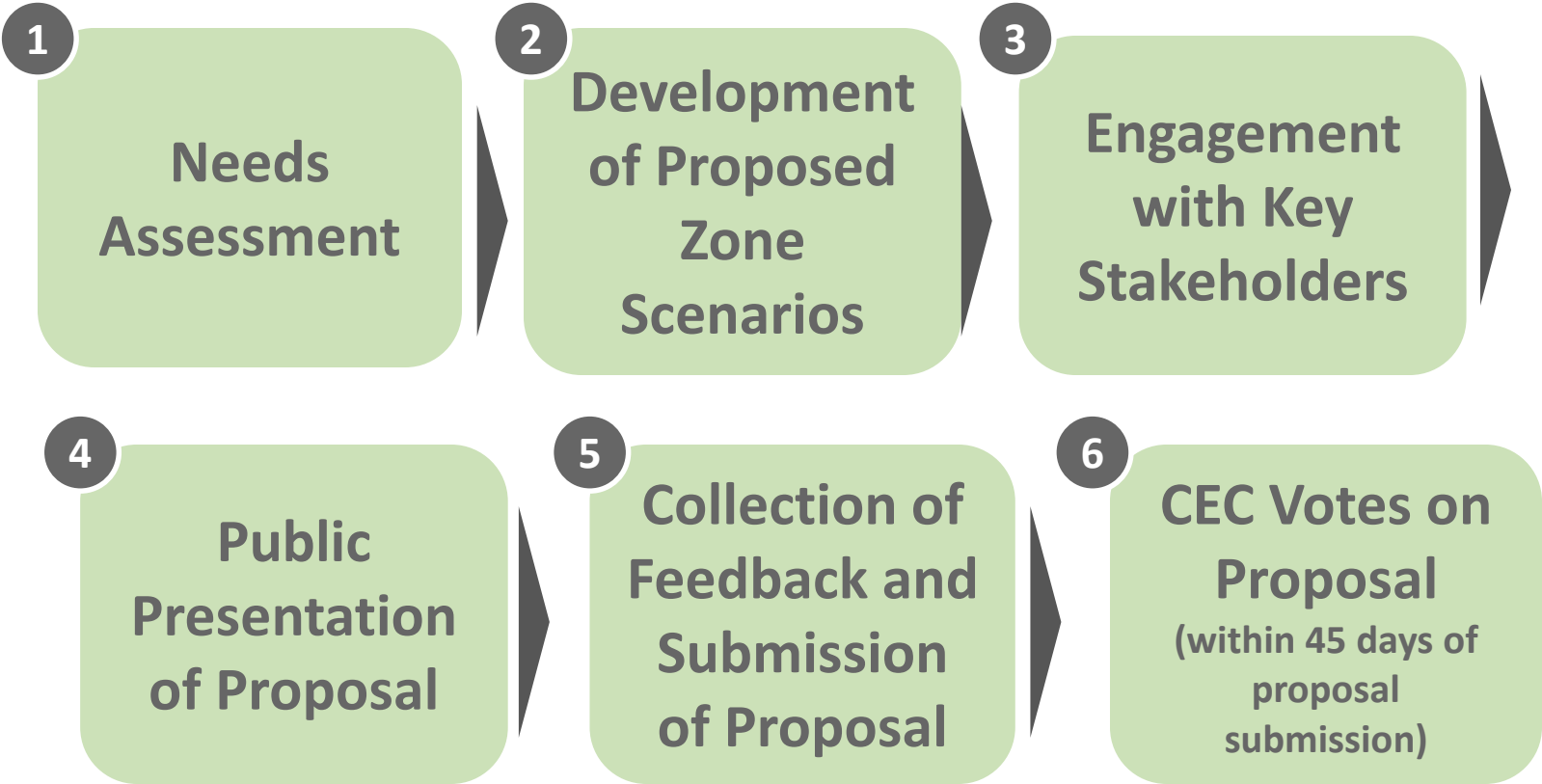
		Slide #
I.	Rationale for Rezoning	3
II.	Overview of the Rezoning Process	4
III.	Guiding Policies and Principles	5
IV.	Methodology	6-7
	a. Determining the Target K Zone Size	
	b. Determining the Zone Lines	
V.	Current Zone Lines	8
VI.	Proposed Scenarios and Impact	9-17
	Contact	18



Rationale for Rezoning

- Alleviate the kindergarten waitlist for P.S. 199
- Utilize capacity at P.S. 191, P.S. 452, and new building M342, slated to open for the 2018 school year
- Create zone sizes more aligned to impacted schools' space

Overview of Rezoning Process: Chancellor's Regulation A-185



Guiding Policies and Principles

- Year of Implementation
- Impact on Current Students
- Sibling Grandfathering
- Admissions
- Transportation/Busing

Methodology – Determining the Target Kindergarten Zone Size

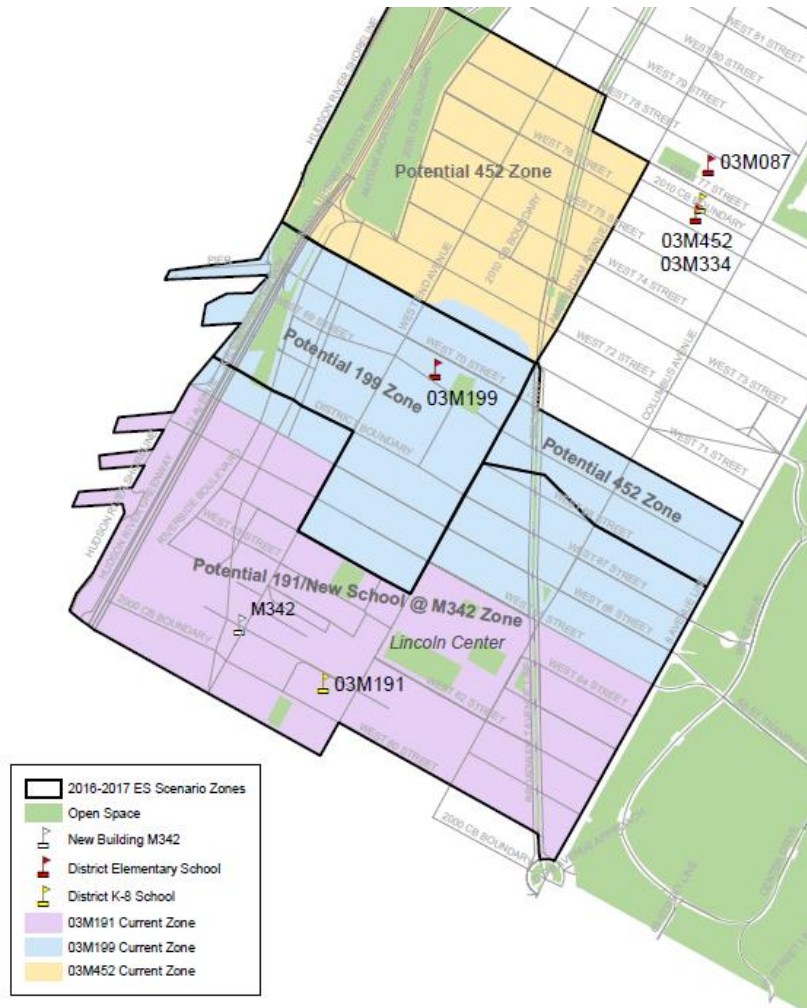
- **Seat Supply:** What is the capacity of each school?
- **Seat Demand:** How many students do we anticipate?

Methodology – Determining the Zone Lines

- Contains appropriate number of residents for a school's size, based on recent public school enrollment trends

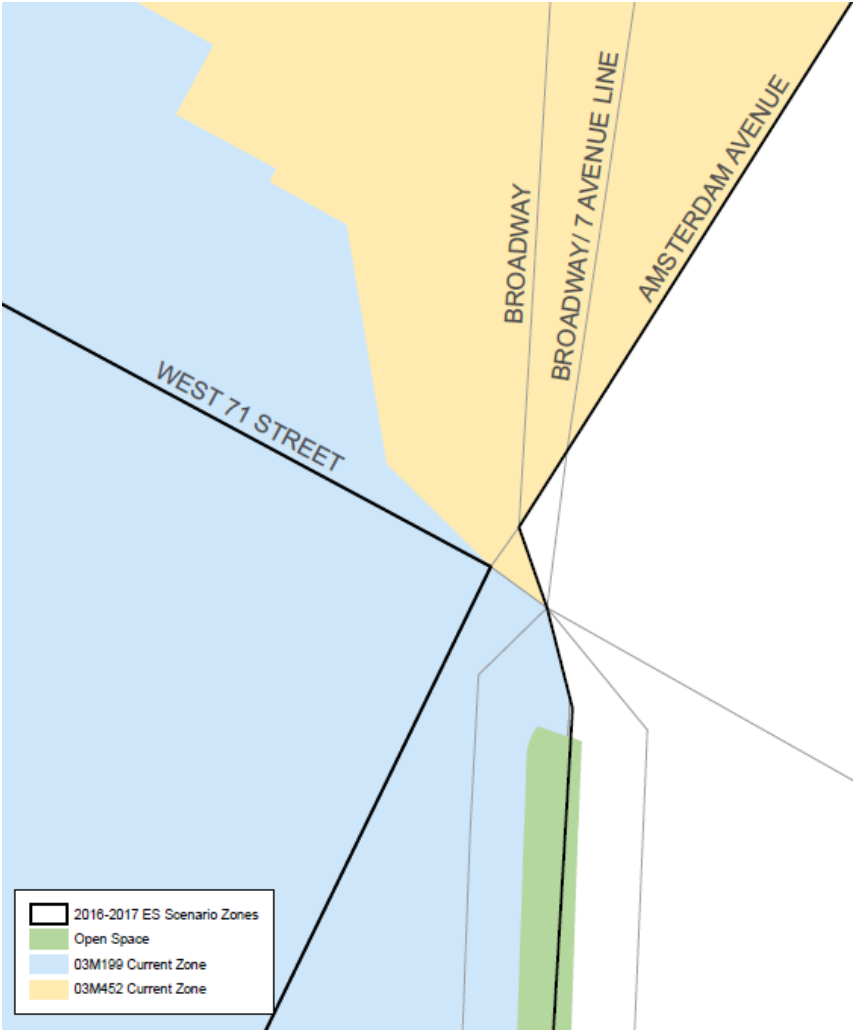
- Factors we take into consideration:
 - New residential construction
 - Diversity
 - Geographic barriers
 - Travel distance

Proposed Zone Lines – Draft Scenario



Note: The 03M452 proposed zone also includes 68th Street to 70th Street between Amsterdam Avenue and Central Park West, excluding the Northern portion of 68th Street between Amsterdam Avenue and Columbus Avenue.

Proposed Zone Lines – Draft Scenario: Zoom of 452



Note: The 03M452 proposed zone also includes 68th Street to 70th Street between Amsterdam Avenue and Central Park West , excluding the Northern portion of 68th Street between Amsterdam Avenue and Columbus Avenue.

Impact of Rezoning – Projected Zone Size

School Name	Current Zone Size ¹	Projected K Zone Size (based on 2014 AR)	Change in Zone Size
P.S. 199 Jessie Isador Straus	193	100-110	↓
P.S. 191 Amsterdam	55	120-130	↑
P.S. 452	69	80-90	↑

¹The current zone size is based on the 2014 Audited Register as of October 31, 2014.

Projected Section Counts for 2016-2017 School Year

GE/ICT

School Name	PK ¹	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S. 199 Jessie Isador Straus	-	6	5-6	-	2
P.S. 191 Amsterdam	4	3	2-3	2	4
P.S. 452	-	3	2-3	-	-

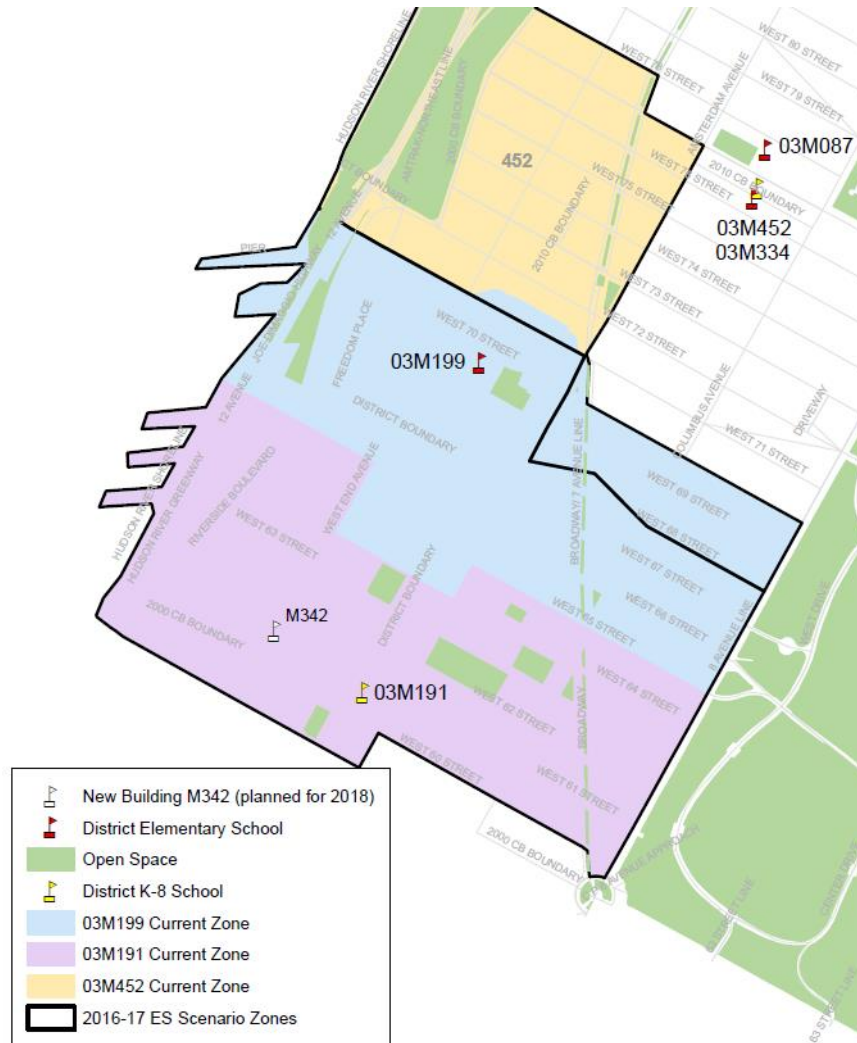
Projected Zone Demographic Changes

Zone Percent Minority¹

Zone	Current	Projected
03M199	36%	40%-50%
03M191	73%	40%-50%
03M452	30%	25%-35%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2014 Audited Register as of October 31, 2014. Students identified as “White – not of Hispanic origin” are not counted as minority. These figures represent the zone, and are not necessarily reflective of a given school.

Proposed Zone Lines – Draft Scenario: Shared Zone



Department of Education
Carmen Fariña, Chancellor

Impact of Rezoning – Projected Zone Size of Shared Zone

School Name	Current Zone Size ¹	Projected K Zone Size (based on 2014 AR)	Change in Zone Size
P.S. 199 Jessie Isador Straus	193	225-235	↑
P.S. 191 Amsterdam	55		
P.S. 452	69	80-90	↑

¹The current zone size is based on the 2014 Audited Register as of October 31, 2014.

Projected Section Counts for 2016-2017 School Year

GE/ICT

School Name	PK ¹	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S. 199 Jessie Isador Straus	-	6	5-6	-	2
P.S. 191 Amsterdam	4	3	2-3	2	4
P.S. 452	-	3	2-3	-	-



¹Pending available space

Projected Zone Demographic Changes of Shared Zone

Zone Percent Minority¹

Zone	Current	Projected
03M199	36%	40%-50%
03M191	73%	
03M452	30%	25%-35%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned kindergarten students from the 2014 Audited Register as of October 31, 2014. Students identified as “White – not of Hispanic origin” are not counted as minority. These figures represent the zone, and are not necessarily reflective of a given school.

Contact Information and Next Steps

- Community sends feedback to Superintendent, CEC, and ODP.
- CEC and ODP will take feedback into account.
- The DOE is expecting to present its official scenario at a CEC 3 meeting in early November.
- Following the official public presentation, the Superintendent, ODP, and CEC gather feedback, and the CEC will vote on the proposal within 45 days of submission.

Community
Superintendent,
Ilene Altschul

Email: IAltsch@schools.nyc.gov
Subject: D3 Zoning

CEC
Community
Education Council

Email: CEC3@schools.nyc.gov
Subject: D3 Zoning

ODP
Office of District
Planning

Email: ManhattanZoning@schools.nyc.gov
Subject: D3 Zoning

